



### **III. Statement of Course Need**

- A. This course provides students with the opportunity to continue their study of Spanish and partially fulfills the language requirement in programs with a language requirement.
- B. This course transfers as a post-Intermediate Spanish II course in most Spanish programs.
- C. This course provides students with the opportunity to study the various cultures of the Spanish-speaking world.

### **IV. Place of Course in College Curriculum**

- A. Free Elective
- B. This course serves as a General Education course in Humanities/Foreign Language and Global and Cultural Awareness (pending).
- C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Sciences (AA), Communication Studies (AA), English (AA) and is a program requirement option for Mathematics (AS).
- D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, [www.transfer.org](http://www.transfer.org); for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

- A. A review of grammar to include, but not be limited to: the indicative, the preterit and imperfect, the subjunctive, “if” clauses and hypothetical expressions/situations, punctuation, and accents.
- B. Discussion of topics such as, but not limited to: independence, transportation, family values, gender roles and identity, immigration and politics, travel, sports, current events, popular culture, norms and trends in the Spanish-speaking world.
- C. Writing compositions that: narrate in the present, narrate in the past, persuade, explain, and describe.
- D. Culture
  - 1. Explore the cultures of Spanish-speaking countries around the world
  - 2. Discuss and explore the Hispanic culture of the United States
  - 3. Explore the dynamics of work, law, and politics
  - 4. Discuss and interpret recent global events using news outlets from the Spanish-speaking communities round the world
  - 5. Raise cultural understanding for language – learning populations in both U.S. and Global environments

### **VI. General Education and Course Learning Outcomes**

## **A. General Education Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Communicate in Spanish on a post-Intermediate level as defined by the ACTFL Proficiency Guidelines (GE-NJ 1)
2. Demonstrate a deeper understanding of one's own native language and grammar through the study, production and comprehension of a foreign language. (GE – NJ 6)
3. Develop an in-depth understanding of some aspect of Spanish-speaking cultures and history through a research project (GE – NJ 1, 3, 4, 6, 7, 8)
4. Increase awareness of the challenges for language-learning populations in both the U.S. and Global environments through the process of learning a foreign language. (GE—NJ 6, 8)

## **B. Course Learning Outcomes:**

**At the completion of the course, students will be able to:**

1. Discuss topics covered in class as well as related topics using advanced vocabulary and syntax.
2. Converse in Spanish on an advanced level
3. Debate points of view
4. Understand conversations in which multiple speakers are participating
5. Understand formal presentations on familiar topics
6. Conduct formal presentations on selected topics discussed in class
7. Read and understand texts with advanced academic vocabulary and grammar
8. Determine word meaning from context
9. Proof-read the work of classmates for errors
10. Narrate a story in the present and / or past in writing
11. Write an argumentative or persuasive essay
12. Discuss current events in Spanish-speaking countries
13. Compare cultural/religious/social values across Hispanic culture/communities
14. Plan itineraries for travel to Spanish-speaking countries

## **C. Assessment Instruments**

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. oral interviews
6. auditory comprehension
7. cultural research

## **VII. Grade Determinants**

- A. written assignments
- B. quizzes
- C. oral presentations
- D. interviews
- E. examinations (listening, oral and written)
- F. research essay

### Primary forms, methods and modes of instruction

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. film
- F. laboratory
- G. student oral presentations
- H. simulation/role playing
- I. student collaboration
- J. independent study
- K. other (fieldtrips)

## **VIII. Texts and Materials**

- A. Text varies by semester according to topic.
- B. web sources
  - 1. Spanish language newspapers and magazine available on-line
  - 2. Wordreference.com

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

## **IX. Resources**

- A. Class-wide computer/internet video and audio access
- B. Individual computer/internet access
- C. Spanish-language media
- D. Community resources

## **X. Honors Option:** Not available