I. Basic Course Information

A. Course Number and Title: SPAN-224 Spanish Conversation and Composition I

B. Modified Course: New course number

C. Date of Proposal: Semester: Spring Year: 2008 (revised)

D. Sponsoring Department: Communication and Languages

E. Semester Credit Hours: 3

F. Weekly Contact Hours: 3

Laboratory:

G. Prerequisites: SPAN 202 Intermediate Spanish II or placement test

H. Laboratory Fees: None

I. Name and Telephone Number or E-Mail Address of Department Chair:
Ellen McArdle emcardle@raritanval.edu

II. Catalog Description

Prerequisite: SPAN 202 – Intermediate Spanish II or placement test.
Students will refine their speaking, listening, reading and writing skills in Spanish for use in everyday situations. Various aspects of Spanish life will be discussed. Students will be encouraged to express their opinions orally and in writing.

III. Statement of Course Need

This course enables students with advanced placement to continue their Spanish studies at RVCC.

IV. Place of Course in College Curriculum

A. Free elective
General Education course in Humanities.
B. This course transfers as a post-Intermediate Spanish II course in most Spanish programs.

V. Outline of Course Content

- A review of grammar to include, but not be limited to: the indicative, the subjunctive, punctuation, accents, por and para, placement of adjectives.
- Discussion of topics such as, but not limited to: independence, transportation, family values, travel, sports, current events.
- Writing compositions that: narrate in the present, narrate in the past, persuade, explain, describe

VI. Educational Goals and Learning Outcomes

**Educational Goals**

- Communicate on intermediate-high level as defined by the ACTFL Proficiency Guidelines (G.E.2)
- Develop a greater understanding of various cultures of the Spanish-speaking world (G.E. 4, 6)
- Develop an in-depth understanding of some aspect of those cultures through a research project (G.E. 1, 3, 4, 6)

**Learning Outcomes**

Upon completion of this course the student will be able to:

(Speaking)

- use vocabulary on an advanced level
- discuss topics covered in class as well as related ones
- hold a conversation in Spanish on an advanced level
- debate points of view

(Listening)

- understand complex sentences and phrases dealing with everyday situations
- follow a conversation in which three or four people are participating
- understand formal presentations on familiar topics

(Reading)

- read vocabulary for advanced needs and situations
- determine word meaning from context
- proof-read the papers of classmates for errors
(Writing)
- narrate a story in the present
- narrate a story in the past
- explain a position
- persuade the reader to take action
- describe a setting

(Culture)
- discuss current events in Spanish-speaking countries
- compare the relative importance of certain values (family, individuality, religion, etc.) in Spanish-speaking countries and in the U.S.
- talk about popular sports in various Spanish-speaking countries
- plan itineraries to select Spanish-speaking countries

VII. Modes of Teaching and Learning

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:
- lecture/discussion
- small-group work
- computer-assisted instruction
- guest speakers
- student oral presentations
- simulation/role playing
- student collaboration
- audio/video presentations

VIII. Papers, Examinations, and other Assessment Instruments

Given the outcomes described above, LIST which of the following assessment methods may be used:
- research papers
- oral presentations
- essays
- class participation
- exams

IX. Grade Determinants

- prepared oral presentations (Speaking and Culture outcomes)
- written exams (Reading, Writing and Culture outcomes)
- essays (Reading, Writing and Culture outcomes)
- spontaneous oral work (Speaking, Listening and Culture outcomes)
- written paper on a cultural topic (Reading, Writing and Culture outcomes)
X. Texts and Materials

Suggested possible texts:

Web sources
- Spanish language newspapers and magazines available on-line
- Wordreference.com

(Please note: The course outline is intended as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- Video/DVD capacity in the classroom
- computer/internet capacity in the classroom