



### **III. Statement of Course Need**

A. This course provides students with the opportunity to continue their study of Spanish and partially fulfills the language requirement in programs with a language requirement.

B. Enrollment of native and heritage speakers of Spanish is increasing. The needs of these students are not always met in a “foreign language” class, which is, by definition, designed to teach Spanish to students for whom it is a foreign language.

C. This course can transfer as the second semester of an intermediate Spanish language sequence.

### **IV. Place of Course in College Curriculum**

A. Free Elective

B. This course serves as a General Education course in Humanities.

C. This course meets a program requirement for Liberal Arts, Associate of Arts; Liberal Arts, Social Science Option; Liberal Arts, Women & Gender Studies Option; Associate of Arts, Communication Studies; Associate of Arts, Education P-5; Associate of Arts, Education 5-12; Associate of Arts, English.

D. To see course transferability for New Jersey schools, go to the NJ Transfer Website, [www.transfer.org](http://www.transfer.org); for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

A. Students will read and analyze a variety of non-fiction and fiction texts in Spanish and write essays on topics related to the experience of Spanish speakers outside the United States.

### **VI. General Education Goals and Course Learning Outcomes**

#### **A. General Education Goals:**

Upon completion of the course, students will be able to:

1. Demonstrate the skills and processes, orally and in writing, to compose, edit, summarize, analyze and evaluate Spanish-language texts at the high-intermediate level (GE-NJ 1, \*)
2. Use general and/or discipline-specific information sources to better identify, determine and apply research or information need. (GE-NJ IL)

\* embedded critical thinking

## **VII. Modes of Teaching and Learning**

- A. lecture/discussion
- B. small-group work
- C. simulation/role playing
- D. service learning

## **VIII. Papers, Examinations, and other Assessment Instruments**

- A. written assignments
- B. oral presentations
- C. essays
- D. exams
- E. required: research paper in which students identify an information need, access and evaluate appropriate resources, and use the information effectively for a specific purpose.

## **IX. Grade Determinants**

- A. written assignments
- B. oral presentations
- C. essays
- D. exams
- E. required: research paper in which students identify an information need, access and evaluate appropriate resources, and use the information effectively for a specific purpose.

## **X. Texts and Materials**

Suggested text:

*Nuevos mundos: Lectura, cultura y comunicación. Curso de español para bilingües*, 2<sup>nd</sup> ed., Roca. Wiley & Sons, 2005

Suggested materials:

Spanish-language media

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## **XI. Resources**

A. Class-wide computer/internet video and audio access

B. Individual computer/internet access

C. Community resources