

- political history of Spain beginning with prehistoric times, with emphasis on the twentieth and twenty-first centuries
 - Prehistoric peoples
 - Roman era
 - Visigothic era
 - Middle Ages: Christians, Muslims, Jews
 - Reconquest
 - Golden Age
 - Conquest and colonization of the Americas
 - War of Independence
 - First Republic
 - War of 1898
 - Early 20th century
 - Spanish Civil War
 - Era of Franco
 - Post-Franco era
 - 21st century
- art and architecture of Spain
- literature of Spain
- music of Spain

VI. Educational Goals and Learning Outcomes

Educational Goals

- Communicate on intermediate-high level as defined by the ACTFL Proficiency Guidelines (G.E. 2)
- Develop an understanding of the major themes in Spanish history (G.E. 4, 6)
- Develop an awareness of the contributions of major Spanish artists to art, architecture, music, literature (G.E. 1, 4, 6)
- Develop an in-depth understanding of one of the above through a research project (G.E. 1, 2, 3, 4, 6)

Learning Outcomes

Upon completion of this course the student will be able to:

- discuss orally and in writing, in Spanish, major themes in Spanish history
- describe the cultural contributions of major ethnic and religious groups to the development of today's Spanish culture
- list major Spanish artists
- describe the works of three major Spanish artists
- describe the cultural, social, economic and political situation in Spain today

VII. Modes of Teaching and Learning

- lecture/discussion
- guest speakers
- student oral presentations
- student collaboration
- reading assigned texts

VIII. Papers, Examinations, and other Assessment Instruments

- research papers
- essays
- exams
- oral presentations
- class participation

IX. Grade Determinants

- prepared oral presentations
- written research paper
- written exams
- spontaneous oral work
- essays

X. Texts and Materials

Suggested possible texts:

- Civilización y cultura de España, 5th edition, Cantarino. Prentice Hall, 2006
- España: ayer y hoy, Muñoz and Marcos. Prentice Hall, 2005
- Los españoles, Opere. Prentice Hall, 2008
- España: temas de cultura y civilización, Piemontese-Ramos and Arboleda. Thomson Heinle, 2004

XI. Resources

- video capacity in the classroom
- computer/internet capacity in the classroom