RARITAN VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

SPAN 202  INTERMEDIATE SPANISH II

I. Basic Course Information

A. Course Number and Title: SPAN 202  Intermediate Spanish II
B. New or Modified Course: Modified
C. Date of Proposal: Updated Fall 2013
D. Sponsoring Department: Communication & Languages
E. Semester Credit Hours: 3
F. Weekly Contact Hours: 3
   Lecture: 3
   Laboratory: 0
G. Prerequisites: Spanish 201: Intermediate Spanish I or appropriate placement score.
H. Laboratory Fees: No
I. Name and Telephone Number or E-Mail Address of Department Chair:
   Kevin Hinkle rhinkle@raritanval.edu

II. Catalog Description

Prerequisites: Spanish 201 Intermediate Spanish I or appropriate placement score.

This course further develops intermediate linguistic competence in speaking, listening, writing and reading, with emphasis on current events and social issues. Conducted in Spanish.

III. Statement of Course Need

A. Spanish 202 prepares students for upper level courses and partially fulfills the language requirement in programs with a language requirement.

B. This course can transfer as the second semester of an intermediate Spanish language sequence.
IV. Place of Course in College Curriculum

A. Free Elective

B. This course serves as a General Education course in Humanities.

C. This course meets a program requirement for Liberal Arts A.A; Liberal Arts, Social Science Option; Liberal Arts, Women & Gender Studies Option; Associate of Arts, Communication Studies; Associate of Arts, Education P-5; Associate of Arts, Education 5-12; Associate of Arts, English.

D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Review Grammar
   1. Ser and Estar
   2. Por and Para
   3. Verbs Like Gustar
   4. Preterite and Imperfect Tenses
   5. Perfect Tenses
   6. Indicative and Subjunctive Moods
   7. Requests, Suggestions and Indirect Commands
   8. Uses of Se
   9. If-Clauses Types 1 and 2

B. New Grammar
   1. Past Progressive Tense
   2. Relative pronouns
   3. Past Perfect Subjunctive Tense
   4. Future Perfect Tense
   5. Conditional perfect Tense
6. If- Clauses Type 3: Hypothetical
7. Sequence of Tenses in the Subjunctive

C. Tasks
1. Use and evaluate social media in Spanish
2. Discuss family history
3. Evaluate immigration policy
4. Talk about environmental issues
5. Assess civic responsibility
6. Discuss volunteerism
7. Prepare for studying and living abroad

D. Vocabulary
1. Email, Texting, Twitter
2. Electronic devices
3. Cultural Identity
4. Complex emotions
5. Going “Green”
6. Social problems
7. Cultural adjustment

E. Culture
1. Explore the cultures of a select variety of Spanish-speaking countries.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes

Upon completion of the course, students will be able to:

1. Produce compositions that demonstrate intermediate high-level proficiency in Spanish. (GE-NJ 1)
2. Use the subjunctive mood at the intermediate high-level (GE-NJ 1)
3. Demonstrate correct use of If-Clauses Type 3 (GE-NJ 1)
B. Course Learning Outcomes
Upon completion of the course, students will be able to:

1. Explain the differences among direct commands, indirect commands, requests and suggestions in Spanish
2. Construct written and oral arguments at the intermediate high-level

VII. Modes of Teaching and Learning
A. lecture/discussion
B. small-group work
C. simulation/role playing
D. computer-assisted instruction
E. service learning

VIII. Papers, Examinations, and other Assessment Instruments
A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay
G. service learning

IX. Grade Determinants
A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay
G. service learning

X. Texts and Materials
B. Web-based sources such as Ilrn, youtube, bbcmundo, etc.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

A. Class-wide computer/internet video and audio access

B. Individual computer/internet access

C. Spanish-language media

D. Community resources