I. Basic Course Information

A. Course Number and Title: SPAN 105 Introduction to Spanish II with Review

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall  Year: 2014

D. Effective Term:  (Spring 2015)

E. Sponsoring Department: Comm & Languages

F. Semester Credit Hours: 4

G. Weekly Contact Hours: 5
   Lecture: 4
   Laboratory: 1

H. Prerequisites/Corequisites: Appropriate placement score or successful completion of SPAN 103 Intro to Spanish I

I. Laboratory Fees: Yes

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Ellen McArdle ellen.mcardle@raritanval.edu

II. Catalog Description

Prerequisite: Appropriate placement score or successful completion of SPAN 103 Intro to Spanish I

This course is designed for both the student who has studied Spanish for two or more years in high school yet is not prepared for SPAN 104 Introduction to Spanish II and the student who has successfully completed SPAN 103 but needs review in order to succeed in SPAN 104 Introduction to Spanish II. This course reviews SPAN 103 Introduction to Spanish I and then covers SPAN 104 Introduction to Spanish II. This course is conducted primarily in Spanish. The laboratory component provides self-paced skill development with individualized support by the instructor.
III. Statement of Course Need

A. This course provides students with the opportunity to continue their study of Spanish and partially fulfills the language requirement in programs with a language requirement.

B. The laboratory component provides self-paced skill development with individualized support by the instructor.

C. This course can transfer as the second semester of an introductory Spanish language sequence.

IV. Place of Course in College Curriculum

A. Free Elective

B. This course serves as a General Education course in Humanities.

C. This course meets a program requirement for Liberal Arts A.A; Liberal Arts, Social Science Option; Liberal Arts, Women & Gender Studies Option; Associate of Arts, Communication Studies; Associate of Arts, Education P-5; Associate of Arts, Education 5-12; Associate of Arts, English.

D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Review of Grammar covered in SPAN 103 Introduction to Spanish I

1. Pronouns
   a. Subject
   b. Reflexive
2. Gender and Number Agreement
   a. Articles
   b. Nouns
   c. Adjectives
3. Present Indicative
   a. Regular Verbs in AR
   b. Regular Verbs in ER
   c. Regular Verbs in IR
   d. Stem-Changing Verbs
   e. Reflexive Verbs
   f. Verbs Irregular in the First Person
   g. Gustar and Verbs Like Gustar
4. Periphrastic Future
5. Present Progressive
6. Personal a
7. Interrogatives
8. Adverbs

B. Grammar covered in SPAN 104 Introduction to Spanish II
1. Commands
   a. Formal
   b. Informal
2. Preterite Tense
   a. Regular Verbs
   b. Irregular Verbs
   c. IR Stem-Changing Verbs
3. Imperfect Tense
   a. Verbs in AR
   b. Verbs in ER and IR
   c. Irregular Verbs
4. Choosing Between the Preterite and the Imperfect
5. Pronouns
   a. Reflexive
   b. Direct
   c. Indirect
   d. Demonstrative
   e. Double Object
6. Comparisons
   a. Comparative
   b. Superlative
7. Uses of Se
8. Expressions with Tener
9. Expressing Time with Hacer
10. Por vs. Para
11. Affirmative and Negative Expressions
12. Prepositions of Location
13. Stressed Possessives
14. Numbers over 100
15. Ordinal Numbers

C. Tasks
1. Indicating Location
2. Telling Others What to Do
3. Making Polite Requests
4. Affirming and Negating
5. Talking About the Past
6. Making Comparisons
7. Expressing Ongoing Events in the Present and the Past
8. Emphasizing Ownership

D. Vocabulary
1. Transportation
2. Shopping
3. Sports and Leisure Activities
4. Weather
5. Clothing
6. Food
7. Household Tasks
E. Culture
   1. Explores the cultures of a select variety of Spanish-speaking countries.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes
   Students will:
   
   Demonstrate novice high-level proficiency in Spanish. (GE-NJ 1, *)

B. Course Learning Outcomes
   Students will be able to:
   1. Explain the differences between the preterite and imperfect tenses in Spanish
   2. Edit Spanish sentences and paragraphs with one error per sentence for verb tenses, nouns, adjectives and adverbs at the novice high-level
   3. Use past tenses in speech and writing at the novice high-level
   4. Demonstrate appropriate use of double object pronouns

   (* embedded critical thinking)

C. Assessment Instruments
   A. written assignments
   B. quizzes
   C. oral presentations
   D. interviews
   E. examinations (listening, oral and written)
   F. research essay

VII. Grade Determinants
   A. written assignments
   B. quizzes
   C. oral presentations
   D. interviews
   E. examinations (listening, oral and written)
   F. research essay

Primary formats, modes and Methods for teaching and learning that may be used in the course:
A. Lecture/ discussion
B. Small-group work
C. Student oral presentations
D. Simulation/ role play
E. Computer-assisted instruction

VIII. Texts and Materials
(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

B. Internet sources.

IX. Resources
A. Class-wide computer/internet video and audio access
B. Individual computer/internet access
C. Spanish-language media
D. Community resources