SPAN 104 INTRODUCTION TO SPANISH II

I. Basic Course Information

A. Course Number and Title: SPAN 104  Introduction to Spanish II
B. New or Modified Course: Modified
C. Date of Proposal: Updated Fall 2013
D. Sponsoring Department: Communication & Languages
E. Semester Credit Hours: 3
F. Weekly Contact Hours: Lecture: 3
Laboratory: 1
G. Prerequisites: SPAN 103 Introduction to Spanish I or appropriate placement test score
H. Laboratory Fees: Yes
I. Name and Telephone Number or E-Mail Address of Department Chair:
   Kevin Hinkle rhinkle@raritanval.edu

II. Catalog Description

Prerequisite: SPAN 103 Introduction to Spanish I or appropriate placement test score.

This course further develops basic speaking, listening, writing and reading skills. Conducted primarily in Spanish. The laboratory component provides self-paced skill development with individualized support by the instructor.

III. Statement of Course Need
A. This course provides students with the opportunity to continue their study of Spanish. This course meets a program requirement for Liberal Arts A.A.

B. The laboratory component provides self-paced skill development with individualized support by the instructor.

C. This course can transfer as the second semester of an introductory Spanish language sequence.

IV. Place of Course in College Curriculum

A. Free Elective

B. This course serves as a General Education course in Humanities.

C. Partial fulfillment of language requirement for Liberal Arts, Associate of Arts; Liberal Arts, Social Science Option; Liberal Arts, Women & Gender Studies Option; Associate of Arts, Communication Studies; Associate of Arts, Education P-5; Associate of Arts, Education 5-12; Associate of Arts, English.

D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Grammar

1. Commands
   a. Formal
   b. Informal

2. Preterite Tense
   a. Regular Verbs
   b. Irregular Verbs
   c. IR Stem-Changing Verbs

3. Imperfect Tense
   a. Verbs in AR
   b. Verbs in ER and IR
   c. Irregular Verbs
4. Choosing Between the Preterite and the Imperfect

5. Pronouns
   a. Reflexive
   b. Direct
   c. Indirect
   d. Demonstrative
   e. Double Object

6. Comparisons
   a. Comparative
   b. Superlative

7. Uses of Se

8. Expressions with Tener

9. Expressing Time with Hacer

10. Por vs. Para

11. Affirmative and Negative Expressions

12. Prepositions of Location

13. Stressed Possessives

14. Numbers over 100

15. Ordinal Numbers

B. Tasks

1. Indicating Location

2. Telling Others What to Do

3. Making Polite Requests

4. Affirming and Negating

5. Talking About the Past

6. Making Comparisons

7. Expressing Ongoing Events in the Present and the Past
8. Emphasizing Ownership

C. Vocabulary

1. Transportation
2. Shopping
3. Sports and Leisure Activities
4. Weather
5. Clothing
6. Food
7. Household Tasks

D. Culture

1. Explore the cultures of a select variety of Spanish-speaking countries.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes

Upon completion of the course, students will be able to:

1. Produce paragraphs that demonstrate novice high-level proficiency in Spanish. (GE-NJ 1)
2. Use past tenses in speech and writing at the novice high-level (GE-NJ 1)
3. Demonstrate appropriate use of double object pronouns. (GE-NJ 1)

B. Course Learning Outcomes

Upon completion of the course, students will be able to:

1. Explain the differences between the preterit and imperfect tenses in Spanish
2. Edit Spanish sentences and paragraphs with one error per sentence for verb tenses, nouns, adjectives and adverbs at the novice high-level

VII. Modes of Teaching and Learning

A. lecture/discussion

B. small-group work
C. student oral presentations
D. simulation/role playing
E. computer-assisted instruction

VIII. Papers, Examinations, and other Assessment Instruments

A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay

IX. Grade Determinants

A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay

X. Texts and Materials


B. Internet sources.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

A. Class-wide computer/internet video and audio access
B. Individual computer/internet access
C. Spanish-language media
D. Community resources