RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE

SPAN 201: Intermediate Spanish I

I. Basic Course Information

A. SPAN 201: Intermediate Spanish I

B. Modified Course

C. Date of Proposal: Fall 2017

D. Effective Term: Fall 2018

E. Sponsoring Department: Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0 Out of class student work per week: 6

H. Prerequisites: Span 104 Introduction to Spanish II, or Spanish 105 Introduction to Spanish II with Review, or appropriate placement score.

I. Laboratory Fees: NO

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:
   Sara Banfield, sara.banfield@raritanval.edu,
   Patrice Marks, patrice.marks@raritanval.edu

II. Catalog Description

Prerequisites: Span 104 Introduction to Spanish II, or Spanish 105 Introduction to Spanish II with Review, or appropriate placement score. This course develops intermediate linguistic competence in Spanish speaking, listening, writing and reading skills. Conducted in Spanish.

III. Statement of Course Need

A. This course provides students with the opportunity to continue their study of Spanish and partially fulfills the language requirement in programs with a language requirement.
B. This course can transfer as the first semester of an intermediate Spanish language sequence.
IV. Place of Course in College Curriculum

A. Free Elective

B. This course serves as a General Education course in Humanities and Foreign Language.

C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Science Option (AA), Liberal Arts, Women & Gender Studies Option (AA), Communication Studies (AA), English (AA) and is a program requirement option for Mathematics (AS).

D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Grammar

   1. Gustar and similar verbs

   2. Reflexive verbs
      a. Reflexive pronouns

   3. Object pronouns

   4. Commands
      a. Formal commands
      b. Familiar commands

   5. Preterit tense

   6. Imperfect tense
      a. Preterit vs. Imperfect tense

   7. Subjunctive mood
      a. Present subjunctive
      b. Past (imperfect subjunctive)
      c. Present perfect subjunctive
      d. Past perfect subjunctive
      e. Subjunctive in noun clauses
      f. Subjunctive in adjective clauses
      g. Subjunctive in adverbial clauses
8. Future tense  
   a. Future perfect

9. Conditional tense  
   a. Conditional perfect

10. Present perfect

11. Past perfect

12. Comparatives and Superlatives

13. Affirmative, negative and indefinite expressions

14. Passive voice with “se”

B. Tasks

1. Expressing likes and dislikes

2. Talking about daily routines and habits

3. Talking about the past and what has occurred

4. Telling others to do things

5. Talking about actions in the past that occurred before other actions in the past

6. Expressing desires, hopes and wishes

7. Expressing denial, doubt and negation

8. Talking about hypothetical situations and contingencies

9. Talking about future actions and events

10. Comparing people and things

11. Speaking/writing in the passive voice
C. Vocabulary

1. Emotions, personalities and relationships
2. People, places, and activities
3. Family life, generations, relatives, and stages of life
4. Work environment and the economy
5. Politics, laws, rights
6. Safety and security threats
7. Future trends, changes, problems and solutions

D. Culture

1. Explore the cultures of Spanish-speaking countries around the world
2. Discuss and explore the Hispanic culture of the United States

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Communicate in Spanish on an intermediate low-mid level as defined by the ACTFL Proficiency Guidelines (G.E. NJ 1)

2. Talk about future actions and contingencies with grammatical accuracy. (G.E. NJ 1)

3. Produce compositions that demonstrate intermediate low-level proficiency in Spanish. (GE-NJ 1)

4. Use the subjunctive mood at the intermediate low-level (GE-NJ 1)

5. Demonstrate correct use of If-Clauses (GE-NJ 1)
6. Express desires, hopes, wants, doubts, denials and negations in the present and past. (GE-NJ 1)

B. Course Learning Outcomes:

Upon completion of the course, students will be able to:

1. Explain the differences between the indicative, imperative and subjunctive moods in Spanish

2. Construct written and oral arguments at the intermediate low-level

C. Assessment Instruments

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. oral interviews
6. auditory comprehension

VII. Grade Determinants

A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay

Primary forms, methods and modes of instruction

A. lecture/discussion
B. small-group work
C. computer-assisted instruction
D. guest speakers
E. laboratory
F. student oral presentations
G. simulation/role playing
H. student collaboration
I. independent study
J. other (fieldtrips)
VIII. Texts and Materials


B. primary sources
C. interviews
D. student writing
E. film and video
F. audio sources
G. web sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

A. Class-wide computer/internet video and audio access
B. Individual computer/internet access
C. Spanish-language media
D. Community resources

X. Honors Option: Not available