I. Basic Course Information

A. SPAN 103: Introduction to Spanish I

B. Modified Course

C. Date of Proposal: Fall 2017

D. Effective Term: Fall 2018

E. Sponsoring Department: Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 4
   Lecture: 3
   Laboratory: 1
   Out of class student work per week: 6.5

H. Prerequisites: None

I. Laboratory Fees: YES

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:
   Sara Banfield, sara.banfield@raritanval.edu,
   Patrice Marks, patrice.marks@raritanval.edu

II. Catalog Description

Designed exclusively for students with no previous exposure to Spanish, this course develops basic speaking, listening, writing and reading skills. Conducted primarily in Spanish. Native speakers or students with successful completion of two or more years of Spanish (within the past 5 years) cannot receive credit for this course. The laboratory component provides self-paced skill development with individualized support by the instructor.
III. Statement of Course Need

A. This course provides an introduction to Spanish, the most prevalent second language in the United States. This course provides students with the opportunity to begin their study of Spanish and partially fulfills the language requirement in programs with a language requirement.

B. The laboratory component provides self-paced skill development with individualized support by the instructor.

C. This course can transfer as the first semester of an introductory Spanish language sequence.

IV. Place of Course in College Curriculum

A. Free Elective

B. This course serves as a General Education course in Humanities and Foreign Language.

C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Science Option (AA), Liberal Arts, Women & Gender Studies Option (AA), Communication Studies (AA), English (AA), and is a program requirement option in Mathematics (AS).

D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Grammar
   
   1. Subject pronouns
   
   2. Gender and number agreement
      a. articles
      b. nouns
      c. pronouns
   
   3. Reflexive verbs
      a. Reflexive pronouns
   
   4. Estar vs. Ser
   
   5. Conocer vs. Saber
   
   6. Present Indicative
      a. regular –AR verbs
      b. regular –ER verbs
      c. regular –IR verbs
d. stem-changing verbs
e. irregular verbs in the first person singular

7. Gustar and verbs like gustar
   a. indirect object pronouns
   b. prepositional pronouns/phrases with gustar

8. Periphrastic future

9. Present progressive

9. Tener
   a. tener + que + infinitive
   b. expressions with tener

10. Direct object nouns and pronouns

11. Hacer with expressions of time

12. Interrogative words

B. Tasks

1. Greetings and saying goodbye

2. Exchanging personal information

3. Expressing likes and dislikes

4. Expressing opinions

5. Making plans

4. Talking about daily routines and habits

5. Talking about future actions and events

6. Talking about free time, school and studies

7. Talking about family members and relationships

8. Talking about the home and neighborhood

8. Describing the physical and personality traits of oneself and others

9. Talking about how long something has been taking place
11. Expressing obligation

12. Expressing who and what one knows

C. Vocabulary

1. Physical and personality traits
2. Occupations
3. Free time, friends and family life
4. Academic courses, schedules and study
5. Weather and time
6. The home

D. Culture

1. Explore the cultures of Spanish-speaking countries around the world
2. Discuss and explore the Hispanic culture of the United States

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Communicate in Spanish orally and in writing (short paragraphs) on a novice mid-level as defined by the ACTFL Proficiency Guidelines (G.E. NJ 1)

2. Talk about future plans and actions grammatical accuracy. (G.E. NJ 1)

3. Talk about the physical and personality traits of themselves and others in Spanish. (GE-NJ 1)

4. Ask and answer novice mid-level questions using interrogative words (GE-NJ 1)
B. **Course Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Explain the differences between the present indicative, present progressive and periphrastic future tense in Spanish

2. Construct grammatically correct sentences and short paragraphs in Spanish at a novice mid-level.

C. **Assessment Instruments**

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. oral interviews
6. auditory comprehension

VII. **Grade Determinants**

A. written assignments
B. quizzes
C. oral presentations
D. interviews
E. examinations (listening, oral and written)
F. research essay

Primary forms, methods and modes of instruction

A. lecture/discussion
B. small-group work
C. computer-assisted instruction
D. guest speakers
E. laboratory
F. student oral presentations
G. simulation/role playing
H. student collaboration
I. independent study
J. other (fieldtrips)
VIII. Texts and Materials


B. primary sources
C. interviews
D. student writing
E. film and video
F. audio sources
G. web sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

A. Class-wide computer/internet video and audio access
B. Individual computer/internet access
C. Spanish-language media
D. Community resources

X. Honors Option: Not available