I. Basic Course Information

A. Course Number and Title:  PSYC 201 Social Psychology

B. Date of Proposal:              February 21, 2006

C. Sponsoring Department:     Humanities, Social Sciences and Education

D. Semester Credit Hours:      3.0

E. Weekly Contact Hours:                      Lecture: 3.0

F. Prerequisites:                       Introduction to Psychology

G. Laboratory Fees:                  None

II. Catalog Description

Prerequisite: Introduction to Psychology

This course is a general introduction to the field of human social behavior. Its levels of analysis range from intra-individual to large group phenomena. Topics to be covered include methodology and research, attitude formation and change, social perception, affiliation and attraction, prosocial behavior, conformity and obedience, aggression, conflict and competition, group formation, structure and dynamics and collective behavior.

III. Statement of Course Need

This course is a standard psychology (Social Science) elective that students can take to help fulfill liberal arts degree requirements.

IV. Place of Course in College Curriculum

A. Social Psychology:
   - Elective
   - Social Science Elective
   - General Education Elective
   - Diversity Elective

B. Social Psychology is a standard psychology elective. It should transfer to colleges that have social psychology as a 200-level course. College, at their discretion, may grant non-specific transfer credit.
V. Outline of Course Content

- Theories in Social Psychology
- Research Methods
- The Self and Interpersonal Communication
- Genes, Culture and Gender
- Impression Formation/Attribution Theory
- Affiliation, Attraction, Love
- Aggression
- Prosocial Behavior
- Attitudes-Formation and Change
- Conformity and Compliance
- Group Behavior and Leadership
- Individual Differences
- Prejudice
- Conflict and Peacemaking

VI. Educational Goals and Learning Outcomes

**Educational Goals**

Students will:

- Develop an awareness of the situational factors on human functioning (G.E. 1)
- Demonstrate a understanding an of group processes and structures (G.E. 1, 2, 6)
- Enhance their understanding of social influence (G.E. 1, 2, 6)
- Develop an appreciation for the importance of social science methodology. (G.E. 1, 2, 3, 4, 5, 7)

**Learning Outcomes**

Students will be able to:

- Describe how environments impact behavior (G.E. 1, 2, 4, 7)
- Analyze how groups are structured and how they function (G.E. 1, 2, 4, 6)
- Discuss issues effectively, conveying both understanding and openness toward divergent perspectives (G.E. 1, 2, 4, 6, 7)
- Evaluate scholarly research methods and outcomes (G.E. 1, 2, 3, 4, 7)
VII. Modes of Teaching and Learning

- lecture/discussion
- small-group work
- student oral presentations
- simulation/role playing
- student collaboration
- independent study

VIII. Papers, Examinations, and other Assessment Instruments

- essay exams
- multiple-choice exams
- research papers
- demonstrations
- journals

IX. Grade Determinants

Students will typically take three combined multiple-choice and essay exams during the semester. Additionally, there will be several small projects involving short papers, surveys, interviews as well as a research paper focusing on scholarly studies.

X. Texts and Materials

Textbook:
Social Psychology, 7th Edition
Myers, David G.

Study Guide: recommended but not required

XI. Resources

No additional resources required.