I. Basic Course Information

A. Course Number and Title: PHYS 250 – Analytical Physics III

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall Year: 2016

D. Effective Term: Fall 2017

E. Sponsoring Department: Science & Engineering

F. Semester Credit Hours: 4

G. Weekly Contact Hours: 6 Lecture: 3 Laboratory: 3 Out of class student work per week: 7.5

H. Prerequisites: PHYS 150 - Analytical Physics I and MATH 151 - Calculus I, or their equivalents; Corequisites: MATH 152 - Calculus II or its equivalent

I. Laboratory Fees: Yes

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Sarah Imbriglio, sarah.imbriglio@raritanval.edu

II. Catalog Description

Prerequisites: PHYS 150 - Analytical Physics I and MATH 151 - Calculus I, or their equivalents; Corequisites: MATH 152 - Calculus II or its equivalent. This course is the third semester of a three-semester sequence in introductory calculus-based physics, which is required for students majoring in Physics and Engineering Science. It is also highly recommended for transfer students majoring in the physical sciences. Topics include oscillations and waves, sound and electromagnetic waves, geometric and physical optics, interference and diffraction, fluids, heat and temperature, kinetic theory of gasses, laws of thermodynamics, heat engines, and entropy.
III. Statement of Course Need

A. This is a standard course in any calculus-based physics course sequence.

B. This course requires lab component for students to employ a scientific approach to understanding of the physics principles and concepts, and obtain first-hand experience in observation, data collection, analysis, and research.

C. This course generally transfers as a program requirement, general education course in science with lab, and/or free elective.

IV. Place of Course in College Curriculum

A. Free Elective.

B. This course serves as a General Education course in Science with Lab.

C. This course serves as a program requirement in Physics and Engineering Science. This course may also be used as part of a required physics or science sequence for the following programs: Chemistry, Mathematics, and Pre-Medical Professional.

D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

This course explores the following topics:

A. Simple harmonic motion
B. Mechanical waves
C. Sound waves
D. Electromagnetic waves
E. Geometric optics
F. Physical optics
G. Interference and diffraction
H. Fluids
I. Heat and temperature
J. Kinetic theory and gas laws
K. Laws of thermodynamics
L. Heat engines
M. Entropy
VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:
1. Classify and interpret information (GE-NJ 2, 3).
2. Analyze and solve appropriate physics problems (GE-NJ 2, 3, *).
3. Apply basic laboratory techniques to relevant physics experiments and report on their results (GE-NJ 1, 2, 4, *).
4. Discover information through research and report on their analyses of research information (GE-NJ 1, 3, 4).

(* embedded critical thinking)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:
1. Collect and interpret data accurately.
2. Apply theoretical strategies to the analysis of data.
3. Conceive reasonable inferences in response to observations.
4. Analyze and solve physics problems systematically and logically.
5. Apply mathematical techniques and use appropriate computing tools to obtain quantitative solutions to problems in physics and other disciplines.
6. Synthesize research results for the purposes of discussion and written work.

C. Assessment Instruments

1. Laboratory experimentation
2. Problem solving individually and in peer dialogue
3. Analysis of reading assignments and lecture in teams
4. Research projects
5. Other, as specified by instructor

VII. Grade Determinants

A. Discussion questions
B. Homework problems
C. Exams and quizzes
D. Research projects and/or collaborative projects
E. Oral presentations
F. Laboratory reports
G. Class participation and preparation
The primary formats, modes, and methods for teaching and learning that may be used in the course:

A. Lecture/discussion
B. Laboratory
C. Small group projects
D. Student oral presentations
E. Student collaboration
F. Independent study

VIII. Texts and Materials

A. Textbooks
B. Primary sources
C. Journals and publications
D. Web sources
E. Databases
F. Audio/visual sources

Samples of specific texts which may be featured:


(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

A. Laboratory
B. Computers
C. Library

X. Honors Options: None