

**RARITAN VALLEY COMMUNITY COLLEGE  
ACADEMIC COURSE OUTLINE**

**NURS 015- Nursing Seminar**

**I. Basic Course Information**

A. Course Number and Title: NURS 015 Nursing Seminar

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall                      Year: 2023

**D. Effective Term: Fall 2024**

E. Sponsoring Department: Health Science Education

F. Semester Credit Hours: 3 NC

G. Weekly Contact Hours: 3NC                      Lecture: 3 NC  
   Laboratory: 0  
   Out of class student work per week: 6

**H.  Prerequisites:**

Foundations of Nursing (NURS 101) and failure to achieve a passing grade in (NURS 111) Nursing Care of Adults I; Success on placement test for NURS 101 Foundations of Nursing or successful completion of (NURS 101) Foundations of Nursing and successful completion of (NURS 111) Nursing of Adults I and failure to complete (NURS 122) Psychiatric Mental Health Nursing and/or (NURS 123) Nursing of Adults II, Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).

I. Additional Fees: None

J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval:

Chair: Linda Romaine [linda.romaine@raritanval.edu](mailto:linda.romaine@raritanval.edu)

Dean: Sara Imbriglio [sarah.imbriglio@raritanval.edu](mailto:sarah.imbriglio@raritanval.edu)

**II. Catalog Description**

Prerequisites: Foundations of Nursing (NURS 101) and Failure to achieve a passing grade in Nursing Care of Adults I (NURS 111); Success on placement test for NURS 101 Foundations of Nursing or successful completion of (NURS 101) Foundations of Nursing and successful completion of (NURS 111) Nursing of Adults I and failure to complete (NURS 122) Psychiatric Mental Health Nursing and/or (NURS 123) Nursing of Adults II, Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).

Nursing Seminar is a three- non credit course taught in hybrid format combining online work with classroom/ laboratory support. Nursing Seminar combines independent study, selected clinical simulation and seminar discussions to enhance critical thinking in the nursing process.

This course meets a program requirement for students re-entering the second semester of the A.A.S. degree in the nursing program (Nursing Care of Adults I (NURS 111) and/or students re-entering the third of fourth semester in the nursing program (Nursing of Adults II (NURS 123), Psychiatric Mental Health Nursing (NURS 122), Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).

The course reviews basic concepts from Foundations of Nursing for first year nursing students, and reviews basic concepts from Nursing of Adults I for second year students addressing nursing care of the adult patient, test taking skills, and the nursing process. Clinical practice, reasoning skills and caring is explored through the lifespan perspective, alterations in health states, multicultural sensitivity, therapeutic communication, client advocacy, teaching, legal and ethical standards, nutrition, pharmacotherapeutics, psychomotor skill competencies and self-assessment.

### **III. Statement of Course Need**

- A. This course meets a program requirement for students re-entering the second semester of the A.A.S. degree in the nursing program (Nursing Care of Adults I (NURS 111) and/or students re-entering the third of fourth semester in the nursing program (Nursing of Adults II (NURS 123), Psychiatric Mental Health Nursing (NURS 122), Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).
- B. The review of psychomotor skills may be practiced in the nursing skills lab.
- C. This course is not designed for transfer.

### **IV. Place of Course in College Curriculum**

- A. Not a Free Elective
- B. Not a General Education course
- C. This course meets a program requirement for students re-entering the second semester of the A.A.S. degree in the nursing program (Nursing Care of Adults I (NURS 111) and/or students re-entering the third of fourth semester in the nursing program (Nursing of Adults II (NURS 123), Psychiatric Mental Health Nursing (NURS 122), Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).
- D. Not designed for transfer. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites.

## **V. Outline of Course Content**

- A. Test taking skills and strategies
- B. Medical and surgical concepts of managing patient care
- C. Nursing process
- D. Communications skills
- E. Pharmacotherapeutics
- F. Nursing interventions
- G. Nutrition
- H. Multicultural understanding

## **VI. A. Course Learning Outcomes**

**At the completion of the course, students will be able to:**

1. The student will function as providers of care when they:
  - 1.1. Integrate holistic human needs in providing safe nursing care while encouraging human flourishing of diverse patients in families and communities. (GE- 8)
  - 1.2. Use nursing judgment to assess patient situations and perform clinical decision making. (\*)
  - 1.3. Collaborate appropriately and effectively with interdisciplinary members of the health care team (\*)
  - 1.4. Construct therapeutic interventions within a culture of safety using the nursing process. (\*)
  - 1.5. Integrate principles of growth and development with a lifespan perspective. (GE- 3, 5, 8)
  - 1.6. Utilize teaching/learning principles to improve outcomes when caring for patient at different levels of wellness. (\*)
  - 1.7. Utilize evidence based practice/best practice standards when planning and delivering nursing care. (GE- 3\*)
2. The student will function as managers of care when they:

- 2.1. Demonstrate leadership and management by employing strategies that adapt to different health care delivery systems (GE- 1, ER, \*)
  - 2.2. Apply concepts of current trends, including information technology, when planning and delivering nursing care. (GE- 4, IL)
  - 2.3. Utilize communication effectively to meet the health care needs of diverse populations. (GE- 8,
3. The student will function as members within the profession of nursing when they:
- 3.1. Incorporate ethical behaviors based on the ANA Code of Ethics for Nurses when providing care. (GE- ER)
  - 3.2. Implement behaviors which embrace the values of caring, integrity, and inclusiveness. (GE- 5, 8, ER)
  - 3.3. Engage in activities for professional development, transformational growth, and life-long learning. (GE- 5, 8, IL)
  - 3.4. Demonstrate accountability by following the ethical/legal guidelines for professional practice in accordance with the Rules and Regulations of the New Jersey Board of Nursing. (GE- ER,\*)
4. Synthesize and apply the nursing process in developing a plan of care to meet the holistic human needs of adult clients.
  5. Distinguish between therapeutic and non-therapeutic communication
  6. Assess and develop a nutritional plan to meet a client's nutritional goals.
  7. Apply concepts of pharmacotherapeutic calculations in the delivery of appropriate medication dosages(s).

\*embedded critical thinking

## **B. Assessment Instruments**

1. nursing care plans
2. reflective writing
3. case studies
5. nutrition assessment and analysis
6. small group work
7. case studies
8. ATI testing
9. skills assessment
10. exams

## **VII. Grade Determinants**

- A. reflective writing
- B. case studies
- C. exams

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer- assisted instruction
- D. skills review

## **VIII. Texts and Materials**

- A. Fundamentals of Nursing 11<sup>th</sup> ed., Potter & Perry, Elsevier, St. Louis 2023
- B. Lewis's Medical Surgical Nursing, 12<sup>th</sup> ed., Harding, Elsevier, St. Louis, 2022
- C. ATI

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

**IX. Resources**

- A. library
- B. computer with internet
- C. skills lab

**X. Check One:**  Honors Course  Honors Options  N/A