I. Basic Course Information

A. Course Number and Title: NURS 015 Nursing Seminar

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring Year: 2018

D. Effective Term: Fall 2019

E. Sponsoring Department: Health Science Education

F. Semester Credit Hours: 3 NC

G. Weekly Contact Hours: 3NC Lecture: 3 NC
   Laboratory: 0
   Out of class student work per week: 6

H. Prerequisites: Foundations of Nursing (NURS 101) and Failure to achieve a passing grade in (NURS 111) Nursing Care of Adults I; Success on placement test for NURS 101 Foundations of Nursing or successful completion of (NURS 101) Foundations of Nursing and successful completion of (NURS 111) Nursing of Adults I and failure to complete (NURS 122) Psychiatric Mental Health Nursing and/or (NURS 123) Nursing of Adults II.

I. Laboratory Fees: yes

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:
   Dept. Dean: Terence Lynn, 908-526-1200, ext 8512, Terence.lynn@raritanval.edu
   Dept. Chair: Beryl Stetson, 908-526-1200, ext 8208, Beryl.stetson@raritanval.edu

II. Catalog Description

Prerequisites: Foundations of Nursing (NURS 101) and Failure to achieve a passing grade in Nursing Care of Adults I (NURS 111); Success on placement test for NURS 101 Foundations of Nursing or successful completion of (NURS 101) Foundations of Nursing and successful completion of (NURS 111) Nursing of Adults I and failure to complete (NURS 122) Psychiatric Mental Health Nursing and/or (NURS 123) Nursing of Adults II.

Nursing Seminar is a three- non credit course taught in hybrid format combining online work with classroom/ laboratory support. Nursing Seminar combines independent study, selected clinical simulation and seminar discussions to enhance critical thinking in the nursing process.
Nursing Seminar is a full semester course taught in the fall semester allowing students to return to Nursing Care of Adults I (NURS 111) or Nursing of Adults II (NURS 123) and/or Psychiatric Mental Health Nursing (NURS 122) in the spring semester. The course reviews basic concepts from Foundations of Nursing for first year nursing students, and reviews basic concepts from Nursing of Adults I for second year students. It is expected that a student progressing to the next course, Nursing of Adults I, will demonstrate the knowledge and skills learned in Foundations of Nursing or their last nursing course completed. This content will address the care of the adult patient, test taking skills, and the nursing process. The three-dimensional matrix of clinical practice competencies (in the nursing skills lab), clinical reasoning skills and caring is explored through continuing themes of lifespan perspective, alterations in health states, multicultural sensitivity, therapeutic communication, client advocacy, teaching, legal and ethical standards, nutrition, pharmacotherapeutics, psychomotor skill competencies (which will be assessed in the nursing skills lab) and self-assessment.

III. Statement of Course Need

A. The course reviews basic concepts from Foundations of Nursing for first year students and reviews basic concepts from Nursing of Adults I and /or NURS 123 and NURS 122 for second year students. It is expected that a student progressing to the next course, Nursing of Adults I, will demonstrate the knowledge and skills learned in Foundations of Nursing. This content will address the care of the adult patient, test taking skills, and the nursing process. The three-dimensional matrix of clinical practice competencies (in the nursing skills lab), clinical reasoning skills and caring is explored through continuing themes of lifespan perspective, alterations in health states, multicultural sensitivity, therapeutic communication, client advocacy, teaching, legal and ethical standards, nutrition, pharmacotherapeutics, psychomotor skill competencies (which will be assessed in the nursing skills lab) and self-assessment.

B. The practicum demonstration of psychomotor skill competencies required for students in Fundamentals of Nursing will be demonstrated using the nursing skills lab. Additionally, computer programmed instruction in the nursing computer lab are utilized to supplement instruction in the absence of a hospital based clinical experience.

C. This course is not designed for transfer.

IV. Place of Course in College Curriculum

A. Not a Free Elective

B. Not a General Education course

C. This course meets a program requirement for students re-entering the second semester of the A.A.S. degree in the nursing program (Nursing Care of Adults I (NURS 111) and/or students re-entering the third of fourth semester in the nursing program (Nursing of Adults II (NURS 123), Psychiatric Mental Health Nursing (NURS 122), Nursing of Families with Children (NURS 124), Nursing of the Childbearing Family (NURS 125).

D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b)for all other colleges and universities, go to the individual websites.
V. Outline of Course Content

A. Test taking skills and strategies
B. Concepts basic to contemporary nursing practice
C. Nursing process
D. Communications skills basic to nursing
E. Pharmacotherapeutics
F. Psychomotor skill competencies
G. Nutrition related to both wellness states and alterations in health status
H. Selected alterations in health status
I. Multicultural understanding

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

1. The student will function as providers of care when they:
   1.1. Integrate holistic human needs in providing safe nursing care while encouraging human flourishing of diverse patients in families and communities. (GE- NJ 1, 3, 8)
   1.2. Use nursing judgment to assess patient situations and perform clinical decision making. (GE - NJ 1, 2, 3, *)
   1.3. Collaborate appropriately and effectively with interdisciplinary members of the health care team. (GE- NJ 1, 4)
   1.4. Construct therapeutic interventions within a culture of safety using the nursing process. (GE- NJ 2, 3, 4, ER, *)
   1.5. Integrate principles of growth and development with a lifespan perspective. (GE- NJ 3, 5, 8)
   1.6. Utilize teaching/learning principles to improve outcomes when caring for patient at different levels of wellness. (GE- NJ 1, 3)
   1.7. Utilize evidence based practice/best practice standards when planning and delivering nursing care. (GE- NJ 2, 3, 5, ER, *)

2. The student will function as managers of care when they:
2.1. Demonstrate leadership and management by employing strategies that adapt to different health care delivery systems (GE-NJ 1, 8, ER, *)
2.2. Apply concepts of current trends, including information technology, when planning and delivering nursing care. (GE-NJ 4, IL)
2.3. Utilize communication effectively to meet the health care needs of diverse populations. (GE-NJ 1, 2, 3, 4, 8, ER, IL, *)

3. The student will function as members within the profession of nursing when they:
   3.1. Incorporate ethical behaviors based on the ANA Code of Ethics for Nurses when providing care. (GE-NJ ER)
   3.2. Implement behaviors which embrace the values of caring, integrity, and inclusiveness. (GE-NJ 5, 8, ER)
   3.3. Engage in activities for professional development, transformational growth, and life-long learning. (GE-NJ 3, 4, 5, 8, IL)
   3.4. Demonstrate accountability by following the ethical/legal guidelines for professional practice in accordance with the Rules and Regulations of the New Jersey Board of Nursing. (GE-NJ IL, ER, *)

*embedded critical thinking

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Synthesize and apply the nursing process in developing a plan of care to meet the holistic human needs of adult clients.

2. Distinguish between therapeutic and non-therapeutic communication by analyzing a session of nurse-client communication.

3. Differentiate between wellness and chronic illness with an appropriate choice of client for therapeutic communication assignment.

4. Assess and develop a nutritional plan to meet a client’s nutritional goals.


6. Practice as a beginning member of the profession of nursing.

7. Apply concepts of pharmacotherapeutic calculations in the delivery of appropriate medication dosages(s).

8. Examine and distinguish valid information when seeking health information.
9. Describe how to approach nursing informatics when the scope of practice is beyond knowledge base.

C. Assessment Instruments

1. nursing care plans
2. reflective writing
3. nursing process recording
4. nutrition assessment and analysis
5. small group work
6. math quizzes and final examinations
7. case studies
8. ATI testing
9. clinical laboratory – skills assessment

VII. Grade Determinants

A. reflective writing
B. Evolve Apply Case studies
C. nursing care plan
D. nutritional assessment
E. process recording
F. skill practicum
G. physical assessment
H. medication administration
I. math quizzes
J. final- ATI Fundamentals of Nursing Assessment
K. discussion forums

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:
A. lecture/discussion
B. small-group work
C. computer-assisted instruction
D. skills lab
E. simulation/role play
F. independent study

VIII. Texts and Materials
A. Suggested Textbook:

B. Required for nursing program course work and recommended are current texts related to: Fundamentals of Nursing, Pharmacology, Nursing Diagnosis Manual, Medical-Surgical Nursing, and Nutrition

C. Evolve Apply Case studies
D. Videos
E. Programmed instruction
F. ATI

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

A. Computer lab and or personal computer with internet access
B. Classroom with DVD and computer capabilities
C. Learning Laboratory- healthcare equipment and manikins

X. Honors Option: N/A