



- *si* and verb as passive replacement
- passive voice
- possessive pronouns
- reciprocal constructions
- absolute superlatives
- diminutives, augmentatives, accrescitives and pejoratives

#### Vocabulary

- numbers to 1,000,000
- paired verbs such as *sapere/conoscere*, *piacere/amare*
- history
- war
- death
- economics

#### Culture and Reading

- history
- death
- economic class
- religion
- language
- education

## VI. Educational Goals and Learning Outcomes

### Educational Goals

- communicate at the intermediate-mid level as defined by the ACTFL Proficiency Guidelines (G.E. 2)
- appreciate some of the differences between the culture of Italy and that of the U.S. (G.E. 4, 6)
- develop a deeper knowledge of one aspect of Italian culture through a research project (G.E. 1, 2, 3, 4, 6)

### Learning Outcomes

Upon completion of the course the student will be able to:

(Speaking)

- satisfy most routine travel and survival needs
- meet limited social demands
- ask and answer questions
- produce longer sentences which can narrate and describe
- do limited circumlocution
- be understood by people used to dealing with non-native speakers

- speaker with greater grammatical and phonological control than Intermediate I students

(Listening)

- understand simple conversations about survival needs and limited social conversations
- recognize future and past references either by verb forms or by adverbs, adjectives or prepositions of time
- understand the main idea of a narrative along with some details

(Reading)

- understand simple discourse for informative or social purposes
- read public announcements for who?, what?, why?, and how much?
- understand sales material for food, clothing, work or school supplies and travel
- interpret interrogation and negation

(Writing)

- meet limited survival needs and limited social demands
- compose short paragraphs
- take notes on familiar topics
- use present, future (and *fare* + infinitive) and sporadic past tense
- make subject-verb agreement consistently

## **VII. Modes of Teaching and Learning**

- lecture/discussion
- small-group work
- computer-assisted instruction
- guest speakers
- student oral presentations
- simulation/role playing
- student collaboration
- reading
- listening exercises

## **VIII. Papers, Examinations, and other Assessment Instruments**

- research papers
- demonstrations
- essays

- exams
- class participation
- oral presentations

### **IX. Grade Determinants**

- prepared oral presentations
- spontaneous oral work
- essays
- written exams
- listening comprehension exams
- research project

### **X. Texts and Materials**

- Possible textbook: Ponti, Tognozzi and Cavatorta. Houghton Mifflin, 2004
- Workbook and CD's to accompany the text
- Italian newspapers and magazines
- Italian movies

### **XI. Resources**

- video capacity in the classroom
- computer/Internet capacity in the classroom