I. Basic Course Information

A. Course Number and Title: Intermediate Italian I ITAL-201

B. Date of Proposal: January 2007 (revised)

C. Sponsoring Department: Communication and Languages

D. Semester Credit Hours: 3

E. Weekly Contact Hours: 3 Lecture: 3 Laboratory:

F. Prerequisites: Introduction to Italian II or permission of instructor

G. Laboratory Fees: None

II. Catalog Description

Prerequisite: Introduction to Italian II or permission of instructor
This course is designed for students with some knowledge of the Italian language. Writing and reading will be given additional emphasis.

III. Statement of Course Need

There are sufficient students who qualify to take Intermediate Italian, either by completing Introduction to Italian or by placement test scores, to justify this course.

IV. Place of Course in College Curriculum

A. List only the item(s) applicable to this course:
   • Elective
   • The course serves as a General Education course in Humanities.
   • The course helps meet the foreign language requirement.

B. This course transfers as the third semester in a college-level sequence in Italian.

V. Outline of Course Content

Grammar
   • future perfect indicative
• conditional perfect indicative
• imperfect subjunctive
• present perfect subjunctive
• past perfect subjunctive
• then/if clauses
• subjunctive in various clauses
• sequence of tenses with subjunctive
• fare with infinitive
• essere and stare in complex constructions
• demonstrative pronouns

Vocabulary
• sports
• food
• post office
• correspondence
• professions
• art
• political events

Culture and Reading
• correspondence
• public offices
• family life
• city and country life

VI. Educational Goals and Learning Outcomes

Educational Goals

• communicate at the intermediate-low level as defined by the ACTFL Proficiency Guidelines (G.E. 2)
• appreciate some of the differences between the culture of Italy and that of the U.S. (G.E. 4, 6)
• develop a deeper knowledge of one aspect of Italian culture through a research project (G.E. 1, 2, 3, 4, 6)

Learning Outcomes

Upon completion of the course the student will be able to:

(Speaking)
• meet basic survival needs and minimum courtesy requirements
• ask and answer simple questions on everyday topics
• sustain a short conversation on familiar topics
• be understood by native speakers in regular contact with foreigners

(Listening)
• meet basic survival needs, minimum courtesy and travel requirements
• understand non-memorized material (with very familiar material)
• understand simple instructions, routine commands
• understand the main idea of a narrative although intricate details may be missed

(Reading)
• understand the simplest connected material dealing with basic survival and social needs
• comprehend the central idea of a narrative
• read brief messages in simple language either typewritten or in very clear handwriting
• interpret short, simple narratives containing learned vocabulary and constructions

(Writing)
• meet limited practical needs, with short messages
• express present and future with adverbs of time
• express him/herself in the present and haltingly in the past
• be understood by a native speaker used to exchanges with foreigners

VII. Modes of Teaching and Learning
• lecture/discussion
• small-group work
• computer-assisted instruction
• guest speakers
• student oral presentations
• simulation/role playing
• student collaboration
• reading
• listening exercises

VIII. Papers, Examinations, and other Assessment Instruments
• research papers
• demonstrations
• essays
• exams
• class participation
• oral presentations
IX. Grade Determinants

- prepared oral presentations
- spontaneous oral work
- essays
- written exams
- listening comprehension exams
- research project

X. Texts and Materials

- Possible textbook: Ponti, Tognozzi and Cavatorta. Houghton Mifflin, 2004
- Workbook and CD’s to accompany the text
- Italian newspapers and magazines
- Italian movies

XI. Resources

- video capacity in the classroom
- computer/Internet capacity in the classroom