ITAL 102 Introduction to Italian II

I. Basic Course Information

A. Course Number and Title: Introduction to Italian II, ITAL 102

B. New or Modified Course: Modified

C. Date of Revision: Spring 2009

D. Sponsoring Department: Communication and Languages

E. Semester Credit Hours: 3

F. Weekly Contact Hours: 4   Lecture: 3   Lab: 1

G. Prerequisites: Introduction to ITAL 101 (Introduction to Italian I) or placement test.

H. Laboratory Fees: Yes

I. Name and Telephone Number or Email of Department Chair: Laurie Reynolds ext. 8414   lreynold@raritanval.edu

II. Catalog Description

Prerequisite: ITAL 101 or placement test. This course is a continuation of Introduction to Italian 101 (Introduction to Italian I) and is designed for students with one college semester of Italian or two years in high school. The primary goal of the course is to expand basic listening and speaking abilities, to build up vocabulary, and to help students to develop effective reading and writing strategies. Students will expand and deepen their knowledge gained in class activities through various exercises given as homework. In-class exercises are supplemented by work in the laboratory.

III. Statement of Course Need

Introduction to Italian II is needed by students who wish to continue studying the language that they began in high school or in college. It is the second semester of a two-semester sequence required by several programs.
IV. Place of Course in College Curriculum

A. Elective
B. General Education Elective in Humanities
C. Partial fulfillment of the foreign language requirement
D. Course transferability: This course has traditionally transferred as the second semester of a Italian language sequence.

V. Outline of Course Content

A. Grammar

1. Modal verbs: volere, potere and volere
2. Impersonal si
3. Contracted prepositions
4. Direct and indirect object pronouns
5. Preterit of regular and irregular verbs
6. Simple future
7. Conscere vs sapere
8. Imperfect indicative
9. Contrast between preterit and imperfect
10. Past perfect tense
11. Comparisons of equality and inequality
12. Conditional mood
13. Subjunctive mood

B. Vocabulary

Students will know:
1. Numbers 100+
2. The food pyramid
3. Summer and winter items of clothing
4. Colors
5. Stores
6. Travel and means of transportation
7. Health and the human body

C. Readings and culture

Students will understand:
1. The currency
2. Italian fashion
3. Shopping and specialty stores
4. Restaurant vs “trattoria”
5. Italian meals
6. Italian school system

D. Phonetics

To review and reinforce pronunciation of Italian sounds

VI. Educational Goals and Learning Outcomes

A. Education Goals

Students will:
1. communicate in Italian on a novice-high level as defined by the ACTFL Proficiency Guidelines. (G.E. 2)
2. increase their knowledge of Italian culture (G.E. 4,6)
3. increase their appreciation of the similarities and differences between Italy and the U.S.A. (G.E. 4,6)
4. develop a deeper knowledge of one aspect of Italy through a research project (G.E. 1, 2, 3, 4, 6)

B. Outcomes

Speaking

Students will be able to:
1. Order food and drinks
2. Give commands
3. Count to 1,000
4. Talk about things they used to do
5. Describe situations, people in the past
6. Compare people, places and things
7. Talk about clothes and fashion
8. Talk about visits to the doctor

Listening

Students will be able to:
1. Understand memorized utterances
2. Understand vocabulary common to daily activities, shopping and travel
3. Comprehend slightly longer and more complex utterances
4. Get the main idea of paragraph-length utterances
Reading

Students will be able to:
1. Understand set expressions in area of immediate need: travel, shopping, restaurant, etc
2. Recognize all letters of printed and written Italian
3. Be familiar with Italian punctuation and diacritical marks
4. Understand standardized messages
5. Read for instructional and directional purposes standardized messages using learned vocabulary
6. Understand the main idea of a written paragraph using learned vocabulary and expressions

Writing

Students will be able to:
1. Produce fixed expressions and memorized materials
2. Fill out forms such as a hotel registration
3. Produce the imperfect of common verbs
4. Produce commands (formal and informal)

Culture

Students will be able to:
1. Compare shopping in USA and Italy
2. Know the importance of specialty stores in Italy vs supermarket/department stores in USA
3. Compare eating habits between the two cultures
4. Compare Italian and American school systems
5. Describe the people and places of Italy
6. Differentiate and characterize methods of transportation in Italy

VII. Methods of Teaching and Learning

A. lecture
B. small-group work
C. audio/lab program
D. Role-playing
E. Student interactions and collaboration
F. presentations

VIII. Papers, Examinations, and other Assessment Instruments

A. listening comprehension tests
B. class participation
C. written assignment/homework
D. written quizzes
IX. Grade Determinants
   A. prepared oral presentations
   B. Spontaneous oral work
   C. Written exams and quizzes
   D. Oral exams
   E. Written research project
   F. Written assignments

X. Texts and Materials
   A. Suggested textbook: Pronti..Via by Daniela Melis (Yale University 2006) with accompanying workbook and CDs
   B. Italian newspapers, ads
   C. Any material deemed necessary by the instructor to reach the learning outcomes
   D. Web and computer-based sources

This course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

XI. Resources
   A. Video capabilities in the classroom
   B. Computer/Internet capabilities in the classroom
   C. Recording capability for one hour per week