

- 2.General Education Elective in Humanities
- 3.Partial fulfillment of the foreign language requirement

B. Course transferability

This course has traditionally transferred as the first semester of a Italian language sequence.

V. Outline of Course Content

Grammar:

1. Subject pronouns
2. *Essere/stare*
3. *Avere* and idiomatic use of *avere*
4. Gender and number of definite, indefinite articles
5. Gender and number of nouns
6. Descriptive adjectives
7. Possessive adjectives
8. Present tense of regular, irregular and stem-changing verbs
9. Reflexive verbs
- 10.Present perfect tense
- 11.Interrogative words
- 12.*C'e', ci sono*
13. negative
14. *mi piace, mi piacciono*

Vocabulary

Students will know:

- 1.Greetings and farewells
- 2.Numbers
- 3.Introduction
- 4.Objects in the classroom
- 5.Family
- 6.Calendar:date,days of the week,months of the year
- 7.Time and schedule
- 8.Weather, seasons
- 9.House, rooms and furniture

1.

Readings and Culture

- 1.overview of the political and physical geography of Italy
- 2.daily life
- 3.occupations
- 4.education

5.holidays and traditions
names and titles
Phonetics

To review and reinforce pronunciation of Italian sounds

VI. Educational Goals and Learning Outcomes

A. Education Goals

Students will:

- 1.communicate in Italian on a novice-low level as defined by the ACTFL Proficiency Guidelines. (G.E. 2)
- 2.appreciate some of the differences and similarities between the culture of Italy and that of the U.S. (G.E. 4,6)

B. Outcomes

Speaking

Students will be able to:

- 1.recite the alphabet
- 2.address different people in different situations
- 3.ask and answer simple questions
- 4.tell time
- 5.express likes and dislikes
- 6.describe people and things
- 7.talk about the family
- 8.talk about themselves and their daily activities

Listening

Students will be able to:

- 1.Understand memorized words dealing with elementary needs, basic courtesy expressions and everyday objects and situations
- 2.Understand short sentences

Reading

Students will be able to:

- 1.Read vocabulary limited to simple, elementary needs: names, addresses, dates,signs for streets and buildings
- 2.Read single phrases or short sentences and paragraphs

Writing

Students will be able to:

- 1.Copy accurately isolated words and short phrases
- 2.Transcribe previously studied words and phrases
- 3.Write name, address, date, numbers, common expressions, salutations

Culture

Students will be able to:

Describe similarities and differences between the two cultures as far as:

- 1.Foods
- 2.Holidays and traditions
- 3.Family structure
4. education
5. sports and leisure activities

VII. Methods of Teaching and Learning

- 1.Lecture/discussion
- 2.Small group work/homework
- 3.Audio/lab program
- 4.Role playing
- 5.Student interaction and collaboration
- 6.Presentation

VIII. Papers, Examinations, and other Assessment Instruments

1. Listening comprehension tests
2. Class participation
3. Written assignments/homework
4. Written quizzes
5. Written exams
6. Oral work

IX. Grade Determinants

- 1.prepared oral presentations (G.E. 2,4,6)
- 2.Spontaneous oral work (G.E.2)
- 3.Written exams and quizzes (G.E. 2,6)
- 4.Written assignments (G.E.2,6)
- 5.Listening comprehension tests (G.E. 2)

X. Texts and Materials

- 1.Suggested textbook: Pronti... Via by Daniela Melis
(Yale University Press, 2006)
- 2.workbook/lab manual to accompany textbook
3. audio cassettes or CDs
4. Italian newspapers,ads
5. web sources
6. any other material deemed necessary by the instructor (ie. handouts) to reach the student-learning outcomes

IX. Resources

1. Video capabilities in the classroom
2. Internet access in the classroom
3. Recoding capabilities for one hour per week

