

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

INTD-208 Introduction to Global Studies

I. Basic Course Information

A. Course Number and Title: INTD 208 Introduction to Global Studies

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall Year: 2021

D. Effective Term: Spring 2022

E. Sponsoring Department: Humanities, Social Sciences, Social Work, and Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours:

Lecture: 3

Laboratory: 0

Out of Class Work: 6

H. Prerequisites/Corequisites: Placement into ENGL 111 English Composition I with ENGL 070 English Composition I Workshop, or higher.

I. Laboratory Fees: None

J. Name and E-Mail Address of Department Chair at time of approval: Dr.

Isabel Gutierrez at isabel.gutierrez@raritanval.edu Dean of Liberal and Fine Arts: Dr. Patrice

Marks at patrice.marks@raitanval.edu

II. Catalog Description

Prerequisites/Corequisites: Placement into ENGL 111 English Composition I with ENGL 070 English Composition I Workshop, or higher.

This course will introduce students to global studies by examining several global issues, which will include (1) national security, nuclear proliferation, and interventionism, (2) war, political violence, and militarism, (3) trade and natural resources, (4) democracy and democratization, (5) global stratification and (6) sustainable development and scarce resources. An underlying theme in the course is the concept of globalization since the end of World War II. Theories and concepts will form a framework for analyzing the transformations of institutional systems,

social structures, and environmental contexts at global, national, and local levels. Case studies will be used to illustrate theories and concepts. It is an interdisciplinary team-taught course. This interdisciplinary course is team taught.

III. Statement of Course Need

A. This course will provide students with an introduction to global issues with an emphasis on globalization and its consequences. Today, students are confronted with a shrinking global village characterized by rapid social change and serious social, political, religious, environmental, and ethical challenges. The course is designed to help equip students with increased global awareness, knowledge, and ability to understand global changes.

B. Satisfies General Education requirement in Social Science and Global and Cultural Awareness (Pending)

IV. Place of Course in College Curriculum

A. Free Elective

B. General Education requirement in Social Science and Global and Cultural Awareness (Pending)

C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

The course consists of seven major subject groups:

A. What is globalization? Different perspectives.

- a. History of globalization
- b. Globalization and culture
- c. Rise of anti-globalization

B. National security, nuclear proliferation, and interventionism

- a. Hiroshima and Nagasaki
- b. Nuclear proliferation
- c. Treaties and nuclear threat

- C. War, political violence, and militarism
 - a. Types of war
 - b. Terrorism
 - c. Militarism as an ideology
 - d. Military expenditures
- D. Trade and natural resources
 - a. Global trade: winners and losers
 - b. National control over natural resources vs. transnational corporations
- E. Democracy and democratization
 - a. What does democracy mean?
 - b. Democracies, voting, and elections
 - c. Obstacles to democratization
- F. Sustainable development and scarce resources
 - a. Sustainable development
 - b. Climate change
- G. Global Stratification: within nations and between nations
- H. International Organizations: NGO's
- I. Relationships between nations
 - a. Treaties
 - b. Trade Agreements

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

- A. Apply concepts of globalization. (GE 5, GE 8, *)
 - B. Identify and describe how social scientists conduct research across nations using government data bases. (GE - 3, GE - 5, GE-NJ - IL)
 - C. Identify relationships between the individual and society. (GE - 5, GE -8, *)
 - D. Research and analyze factors contributing to social inequality and its consequences. (GE 5, GE -IL)
- *embedded critical thinking

B. Course Learning Outcomes:

Upon successful completion of the course, students will be able to:

- A. Compare, contrast, and apply the basic concepts of globalization internationally.
- B. Define, identify, and explain key concepts of national security, nuclear proliferation, war and terrorism, trade and natural resources, sustainability
- C. Analyze factors contributing to global stratification.
- D. Explain impact of globalization the impact of globalization on the United States. and other selected nations.
- F. Explain and provide examples of global treaties and their impact.
- G. Identify and interpret the impact of uneven development.
- H. Identify and describe the major international organizations and their functions
- I. Identify and discuss the rise of anti-globalization.

C. Assessment Instruments

- A. Lecture/discussion
- B. Small-group work

- C. Student oral presentations
- D. Written essays
- E. Opinion papers
- F. Library research paper
- G. Critiques of guest speakers

VII. Grade Determinants

- A. Written Assignments
- B. Oral Presentation
- C. Examinations

primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. student oral presentations
- F. student collaboration
- G. independent study

VIII. Texts and Materials

This course will use Open Educational Resources (OER) that will be available for free for students enrolled in this class.

Resources to be used:

- A. OER sources
- B. journals
- C. reviews
- D. Student writing
- E. film and video
- F. web sources
- G. other computer-based sources

Relevant textbooks include:

Manfred B. Steger and Amentahru Wahrab, *What Is Global Studies?: Theory & Practice*. N.Y.: Taylor and Francis, 2016.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Computer Access
- B. Relevant Journal Databases

X. Honors Options [N/A]