

RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE
HMNS 291: Internship in Human Services II

I. Basic Course Information

- A. Course number and Title: HMNS 291: Internship in Human Services II
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Spring 2018
- D. Effective Term: Fall 2018
- E. Sponsoring Department: Humanities, Social Sciences, Social Work, & Education
- F. Semester Credit Hours: 3 credits
- G. Weekly Contact Hours: Lecture: 2
 Laboratory: N/A
 Work Site: Total minimum of 80 hours
 Out of Class student work per week: 4
- H. Prerequisites: *HMNS 290, Internship in Human Services I; permission of the instructor*
- I. Laboratory fees: N/A
- J. Name and Telephone Number or E-Mail Address of Department Chair:
Brandyn Heppard, HSSE Department Chair, brandyn.heppard@raritanval.edu
Patrice Marks, Division Dean, Liberal and Fine Arts, Patrice.marks@raritanval.edu

II. Catalog Description

Prerequisites: HMNS 290, Internship in Human Services I; permission of the instructor

This internship would provide the opportunity to develop more sophisticated clinical skills or the exploration of an additional area of interest through student involvement in a local social service agency following the completion of HMNS 290. A variety of field experiences are available to meet areas of student interest including work with the homeless population, at-risk youth, the elderly, individuals with mental health and substance use disorders, other disabilities, and other non-profit sectors. Students will spend a minimum of 80 hours in a field setting and assume an active role in the delivery of services of that organization. Individualized learning outcomes are established at the

outset between the student, instructor and field site supervisor to ensure a clear understanding of the student's role and the competencies to be developed through the field experience.

III. Statement of Course Need

- A. This course is required for students enrolled in the AAS degree and is necessary to support students seeking an Associate degree following the completion of approved non-credit certification programs such as the College of Direct Support and Child Welfare Certificate Program.
- B. There is no lab component.
- C. This course is not designed for transfer.

IV. Place of Course in College Curriculum

- A. Free elective
- B. Meets a requirement in the AAS in Human Services degree
- C. This course may transfer as a social work or human service elective at some human service/social work programs at New Jersey colleges and universities. It will be posted for transfer equivalency determination on the NJ Transfer system and also out-of-state four-year colleges that maintain course equivalency databases. To see course transferability: go to the NJ Transfer website, www.njtransfer.org

V. Outline of Course Content

- A. Advanced Engagement
 - 1. Active Listening
 - 2. Empathy
- B. Advanced Assessment
 - 1. Bio-psycho-social
 - 2. Person in Environment
- C. Advanced Clinical Skills
 - 1. Confrontation
 - 2. Hypothesis formation
 - 3. Treatment plan development
 - 4. Evaluation
- D. Documentation
 - 1. Professional writing skills
 - 2. Accountability
 - 3. Regulatory requirements and reporting procedures
- E. Termination
 - 1. Referrals
 - 2. Resource development
 - 3. Case closure
- F. Professional Identity Development
 - 1. Reflection

2. Ethical Reasoning
- G. Case Management
 1. Care coordination
 2. Negotiation
 3. Inter-agency advocacy

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Students will:

1. communicate effectively with clients and colleagues in a social service setting. (GE 1)
2. complete reports and documentation appropriate to the field setting. (GE 1)
3. make informed judgments concerning ethical issues consistent with the NASW Code of Professional Ethics. (GE—ER)

B. Course Learning Outcomes

The student will be able to:

1. Engage clients in a helping relationship, including appropriate assessment of client need for services, basic management of client resistance, and basic management of student's own anxiety.
2. Implement professional ethics in the workplace.
3. Make productive decisions with reference to self-disclosure that work to the clients' benefit.
4. Use of basic interviewing skills, including reflection, reframing and validation to resolve problems and enhance social functioning.

C. Assessment Instruments

1. Final Project
2. Field supervisor evaluation
3. Written Reflective assignments

VII. Grade Determinants

- A. Completion of 80 hours of field experience
- B. Satisfactory Field Supervisor evaluations
- C. Production of specific artifacts as requested

List primary formats, modes, and methods of teaching and learning that may be used in this course:

- A. Discussion
- B. Independent study
- C. Field work
- D. Written assignments
- E. Self-reflection exercises
- F. Journaling
- G. Computer assisted instruction

VIII. Texts and Materials

Sweitzer, H.F. & King, M.A. (2009). *The successful internship: Personal, professional and civic development*, 3rd ed. Belmont, CA: Brooks/Cole.

Kiser, P.A. (2008). *The human services internship: Getting the most from your experience*, 2nd ed. Belmont, CA: Brooks/Cole.

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

XI. Resources

- A. Field sites
- B. Community resources
- C. Online resources

X. Honors Option

N/A