

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

HLTH 150 MEDICAL TERMINOLOGY

I. Basic Course Information

A. Course Number and Title:	HLTH- 150 Medical Terminology
B. New or Modified Course:	Modified
C. Date of Proposal:	Semester: Spring Year: 2020
D. Effective Term:	Fall 2020
E. Sponsoring Department:	Health Science Education
F. Semester Credit Hours:	3
G. Weekly Contact Hours:	Lecture: 3 Laboratory: 0 Out of class student work per week: 6
H. Prerequisites/Corequisites:	None
I. Laboratory Fees:	None
J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:	
	Department Chair: Beryl Stetson, Beryl.Stetson@raritanval.edu
	Divisional Dean: Sarah Imbriglio, Sarah.Imbriglio@raritanval.edu

II. Catalog Description

Pre-requisites: None

This course introduces the student to medical terminology through the study of word structures such as common medical prefixes and suffixes and the origins of terminology used in medical practice today. The course includes basic anatomy and physiology, appropriate medical terminology and procedures and diagnostic testing for each body system.

III. Statement of Course Need

- A. This course fulfills the “knowledge cluster content and competency” required by the American Health Information Management Association (AHIMA) and its accrediting body, the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).
- B. There is no lab component.
- C. This course generally transfers as a program requirement in health information technology.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course does not serve as a General Education course.
- C. This course meets a program requirement for the Health Information Technology A.A.S. degree program and the Health Information Technology Medical Coding Certificate program and Medical Assistant , Certificate and Health Science A.S.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Orientation
- B. Word building rules
- C. Prefixes and suffixes
- D. Whole body terminology
- E. Skeletal system
- F. Muscles and joints
- G. Cardiovascular system
- H. Blood and lymphatic system
- I. Nervous system
- J. Respiratory system
- K. Urinary system
- J. Endocrine system
- L. Reproductive system
- M. Radiology and diagnostic imaging
- N. Oncology

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Explain the rules that apply in the building of medical terms and how prefixes, suffixes, and combining forms are used. (GE-1)
2. Demonstrate knowledge and application of diagnostic, symptomatic, pharmacologic, therapeutic and surgical terminology as related to the human body as a whole, and the specific body systems. (GE-1,3)
3. Analyze the pieces of the medical word that result in common anatomical term. (GE-1)
4. Define and construct medical, diagnostic and procedural terms and acronyms. (GE-1,3)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Explain the rules that apply in the building of medical terms and how prefixes, suffixes, and combining forms are used.
2. Demonstrate knowledge and application of diagnostic, symptomatic, pharmacologic, therapeutic and surgical terminology as related to the human body as a whole, and the specific body systems.
3. Analyze the pieces of the medical word that result in common anatomical term.
4. Define and construct medical, diagnostic and procedural terms and acronyms.

C. Assessment Instruments

1. discussions
2. assignments
3. quizzes
4. exams

VII. Grade Determinants

- A. lecture/discussions
- B. assignments
- C. quizzes
- D. exams

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. assignments
- C. quizzes

D. exams

VIII. Texts and Materials

A. Textbooks:

Medical Terminology: For Health Care Professionals, Jane Rice, Pearson, 9th Edition, 2017, ISBN 978-0-13-449534-7

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

A. Computer with internet access