

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

HLTH 101 Healthcare Delivery Systems

I. Basic Course Information

A. Course Number and Title:	HLTH 101 Healthcare Delivery Systems
B. New or Modified Course:	Modified
C. Date of Proposal:	Semester: Fall Year: 2018
D. Effective Term:	Fall 2019
E. Sponsoring Department:	Health Science Education
F. Semester Credit Hours:	2
G. Weekly Contact Hours:	Lecture: 2 Out of class student work per week: 4
H. Prerequisites/Corequisites:	None
I. Laboratory Fees:	None
J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:	Beryl Stetson, Beryl.Stetson@raritanval.edu Divisional Dean: Terence Lynn, Terence.Lynn@raritanval.edu

II. Catalog Description

Pre-requisites/Co-requisites: None

This course provides an overview of the health care delivery system at the national, state and local level including the organizations that provide health care, applicable regulations and standards, reimbursement methods used, professionals that provide the services, as well as resources. Current trends in health care delivery are presented including health facilities, medical staff organization and functions, the changing roles of health care professionals, and patterns of financing health care.

III. Statement of Course Need

- A. This course fulfills the “knowledge cluster content and competency” required by the American Health Information Management Association (AHIMA) and its accrediting body, the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).
- B. This course has no lab component.
- C. This course generally transfers as a program requirement in health information technology and medical coding.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course does not serve as a General Education course.
- C. This course meets a program requirement for the Health Information Technology A.A.S. degree program and the Medical Coding Certificate program.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Major Characteristics of U.S. Healthcare Delivery
- B. Foundations of U.S. Healthcare Delivery
- C. Historical Overview of U.S. Healthcare Delivery
- D. Healthcare Providers and Professionals
- E. Technology and Its Effects
- F. Financing and Reimbursement Methods
- G. Outpatient Services and Primary Care
- H. Hospitals
- I. Managed Care and Integrated Systems
- J. Long-term Care Services
- K. Populations with Special Health Needs
- L. Cost, Access, and Quality
- M. Health Policy
- N. The Future of Health Services Delivery

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Apply information system policies and procedures required by national

- health information initiatives on the healthcare delivery system. (GE-1, IL)
2. Apply current laws, accreditation, licensure, and certification standards related to health information initiatives from the national, state, local, and facility levels. (GE-1, IL)
 3. Apply policies and procedures to comply with the changing regulations among various payment systems for healthcare services such as Medicare, Medicaid, managed care, and so forth. (GE-1, 4)
 4. Differentiate the roles of various providers and disciplines throughout the continuum of healthcare and respond to their information needs. (GE-4, IL)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Describe the evolution of the U.S. healthcare system, beginning with the ancient papyri through Healthy People 2020.
2. Identify and describe the regulators of healthcare, including government and non-government entities.
3. Outline the role of the federal, state, and local governments in the provision of health care.
4. Identify legislation that affects and/or regulates the health care delivery systems in the United States.
5. Distinguish between the various health care organizations responsible for providing health care.
6. Describe the classification of acute health care facilities, including bed size, ownership and control, population served, and services offered.
7. Describe the organizational structures of hospitals.
8. Describe the role and responsibilities of the governing body and administrative heads employed in the health care organizations.
9. Outline the organizational structure of the professional staff, including the membership, clinical privileges, services, committees, and bylaws.
10. Identify and define the scope of the ancillary and support services and departments in health care facilities.
11. Describe categories of the health workforce, and address education, licensing and certification requirements, and areas of expertise.
12. Define current mechanisms of financing health care.
13. Describe specific information technologies and how they affect the health care systems.

C. Assessment Instruments

1. discussions
2. assignments
3. quizzes
4. exams

VII. Grade Determinants

- A. discussions
- B. assignments
- C. quizzes
- D. mid-term
- E. final

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. computer-assisted instruction
- C. guest speakers
- D. independent study

VIII. Texts and Materials

A. Textbook:

Essentials of the US Health Care System, Current Edition, Leiyu Shi & Douglas A. Singh, Jones and Bartlett Publishers.

- B. Various government and regulatory agency websites, as well as other reliable sources of healthcare information.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Computer with internet access