I. Basic Course Information

A. Course Number and Title: Hist 239: Modern Latin American History

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall Year: 2020

D. Effective Term: Fall 2021

E. Sponsoring Department: Humanities, Social Science, Social Work, and Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0 Out of class student work per week: 6

H. Prerequisites/Corequisites: Placement into ENGL111 English Composition I with ENGL070 English Composition I Workshop, or higher.

I. Laboratory Fees: 0

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: Isabel Gutiérrez-Bergman, Isabel.gutierrez@raritanval.edu; Patrice Marks, Patrice.marks@raritanval.edu

II. Catalog Description

Prerequisites/Corequisites: Placement into ENGL111 English Composition I with ENGL070 English Composition I Workshop, or higher.

Modern Latin American History surveys Latin American history from the independence movements of the early nineteenth century until the present. Through an examination of both primary and secondary source material, students in this course will explore political, economic, social, and cultural developments in Latin America including class structures, inequality, and uneven economic development, race, indigeneity, gender, and ethnicity, social movements,
imperialism, rebellion, and revolution, authoritarianism and democracy, human rights, globalization, migration, and U.S.-Latin American relations. Students will emerge from this course with a deeper understanding and appreciation of Latin America’s connection to the world and the major role that Latin Americans have had in shaping human history. Students in this course will be able to better understand the history of the Americas and to think critically about the historical origins of contemporary issues such as social and political movements in Latin America, U.S.-Latin American relations, and Latin American migration.

III. Statement of Course Need

A. Modern Latin American History is a course that teaches students the interconnected history of the Americas, broadening their sense of American history and exploring connections across region, border, and time period. As more Americans are developing an appreciation for the importance of US-Latin American relations, and as more and more U.S. residents trace their heritage to other parts of the Americas, it becomes increasingly important that we learn our shared history of the western hemisphere. Furthermore, this course is widely offered in history and humanities departments across the nation, it meets the College’s general education goals, contributes to a more diverse and internationally-oriented curriculum, and will transfer to four-year degree programs as a history, general education, or free elective.

B. 1. This course generally transfers as a Humanities, Historical Perspective, and Global and Cultural Awareness general education course.

2. This course generally transfers as a liberal arts program elective.

IV. Place of Course in College Curriculum

A. Free Elective
B. This course serves as a General Education course in Humanities, Historical Perspective, and Global and Cultural Awareness.
C. This course meets a program requirement for various programs”.
D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Colonialism, Revolution, and Independence
B. Slavery and Abolition
C. Economic Development, Dependency, and Neocolonialism
D. Political Development: Caudillos and Populism
E. Imperialism and Resistance
F. Mexican Revolution
G. Cuban Revolution
H. U.S.-Latin American Relations in the Cold War: Revolution and Counterrevolution
VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Identify and locate primary and secondary sources to be used in explaining the past. (GE-NJ 1, 7, IL, *)

2. Analyze historical evidence in order to evaluate historical events and their connection to the present. (GE-NJ 1, 7, *)

3. Evaluate a particular case or country study and draw conclusions about broader historical processes across borders and time periods. (GE-NJ 1, 7, 8, *)

4. Explain and analyze the major changes in Latin American history from the early nineteenth century through the present. (GE-NJ 1, 7, 8, *)

5. Identify the major regional variations in Latin America and describe the key reasons for differences among states and regions and support conclusions with evidence. (GE-NJ 1, 7, 8, *)

6. Demonstrate and assess the relevance of modern Latin American history to other parts of the world and to other peoples. (GE-NJ 1, 7, 8, *)

7. Evaluate the ethical implications of political or economic factors in modern Latin America (GE-NJ ER*) (*Embedded critical thinking)

Course Learning Outcomes: See above.

1. See above.

2. Weigh arguments from experts in the field (including guest speakers).

C. Assessment Instruments

A. research paper or oral report identifying appropriate resources and using information effectively and effectively (IL and ER)
B. presentations
C. in-class debates on the pragmatic and ethnical impacts of selected policies (ER)
D. exams (ER)
E. journals
F. response writing

VII. Grade Determinants

A. essays
B. research papers and projects
C. examinations
D. presentations
E. response papers
F. in-class discussion and debate
G. reading quizzes

VIII. Texts and Materials


Other possible texts include:


M. Felipe Fernánde


U. Patricia Politzer, Fear in Chile: Lives Under Pinochet


X. Jose Vasconcelos, La Raza Cosmica/The Cosmic Race


(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

Students will use library databases and resources and other online databases to access sources and to conduct research.

X. Honors Options

Prerequisites: Minimum GPA of 3.5 and permission of the instructor.

The honors option for this course requires students to engage in the process of historical scholarship, conducting research to locate primary and secondary sources in databases and other online sources, interpreting and analyzing historical evidence, and evaluating and creating historical arguments.

A. General Education and Course Learning Outcomes:

Upon completing the honors option, students will be able to

a. Evaluate scholarly arguments in journal articles and other secondary sources
b. Locate, interpret, and analyze primary source material through historical research
c. Generate an original and nuanced historical argument based on primary and secondary source research findings

B. Honors Option Content:

a. Use of primary and secondary sources located through research in library and online databases
b. Creation of a research proposal including an annotated bibliography

c. Production of a research paper based on research conducted in primary and secondary sources.

C. **Assessment Instruments for Honors Option Work**
   a. Written reviews of articles and essays
   b. Research proposal and paper

D. **Grade Determinants for Honors Option Work**
   Performance on . . .
   a. Article and essay reviews
   b. Research proposal and paper