

V. Outline of Course Content

This course explores the following topics:

- * A. Economy and Ecology: creation of a single global ecology in the 15th-16th centuries, the spread of global trade networks, the rise of capitalism, and the industrial revolution.
- * B. Racism and Nationalism: the consequences of European colonization and the Atlantic slave trade and the rise of nation states in the 18th-19th centuries; European imperialism and the responses in the 19th-20th centuries.
- * C. Individuality and Globalization: the rise and decline of liberalism, 20th century totalitarianism and corporatism, and the impact of globalization.

VI. Educational Goals and Learning Outcomes

A. Educational Goals

1. Goal A: The student will learn to think clearly, independently, and logically about historical problems. (G.E. 2)
2. Goal B: The student will learn to improve the ability to communicate and express ideas about the past and its relation to the present. (G.E. 2)
3. Goal C: The student will learn to understand similarities and differences among various cultures and historical periods. (G.E. 6)
4. Goal D: The student will learn to think about the nature of historical knowledge, about how we know what we know.

Learning Outcomes

1. Outcome A: The student will be able to discuss, in writing and in classroom conversation, general historical developments such as the rise of the West.
2. Outcome B: The student will be able to draw and evaluate comparisons of different societies, cultures, and civilizations.
3. Outcome C: The student will be able to compare different responses to cross-cultural encounters.
4. Outcome D: The student will be able to discuss and write about a theme across different cultures and periods.
5. Outcome E: The student will be able to discuss and write about epistemological issues related to history.

VII. Modes of Teaching and Learning

- * Lecture/Discussion
- * Small-Group Work
- * Student Oral Presentations
- * Student Collaboration
- * Independent Study

* Other--Museum trip

VIII. Papers, Examinations, and other Assessment Instruments

- * Essays
- * Journals
- * Exam

IX. Grade Determinants

- * Essay exams and thought papers on broad, conceptual, and/or comparative topics.

X. Text and Materials

Textbook--The West and the World, Vol. II, Kevin Reilly (Markus Wiener)
World of History, Vol. II, Kevin Reilly (Bedford/St. Martin`s)

Literature--Things Fall Apart, Chinua Achebe
Burmese Days, George Orwell

XI. Resources

No additional resources needed.