I. Basic Course Information

A. Course Number and Title: HIST 102-World Civilization II

B. Date of Proposal or Revision: Fall 2006

C. Sponsoring Department: Humanities, Social Sciences & Education

D. Semester Credit Hours: 3 credits

E. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0

F. Prerequisites: None

G. Laboratory Fees: N/A

II. Catalog Description

The course is an introduction to world history from about 1500 to the present. Among the themes which receive special focus are Politics and Religion, Economics and Ecology, Nationalism and Internationalism, and Identity and Globalization.

III. Statement of Course Need

The course is one of a two semester sequence in world history, a general introductory course in humanities.

IV. Place of Course in College Curriculum

A. Free elective

   • This course satisfies requirements for history and for humanities.

B. Course transferability: This course should transfer as a World Civilization, World History, history or humanities course and as part of the General Education curriculum.

V. Outline of Course Content

A. Formation of the Atlantic World
B. Slavery and Racism  
C. Early modern societies compared  
D. Scientific revolution  
E. Enlightenment and revolution  
F. Industrial revolution and capitalism  
G. Colonialism and imperialism  
H. Meaning of modern culture  
I. Worlds Wars I and II  
J. Nationalism, communism,  
K. Women’s changing roles  
L. Globalization

VI. Educational Goals and Learning Outcomes

**Educational Goals**

Students will:
1. use the information provided by text and readings to understand better the historical process by which the modern world evolved in the last five hundred years. (GE 4)  
2. recognize the difference between historical explanation and ethical issues. (GE 5)  
3. provide explanations for specific important changes in history of last five hundred years.. (GE 1)  
4. determine what evidence may be needed to evaluate different theories (GE 1)

**Learning Outcomes**

Students will be able to:
1. Cite three major characteristics of modern society.  
2. Compare the characteristics of two early modern civilizations.  
3. Describe the major strengths and weaknesses of two early modern and two modern civilizations.  
4. Describe the development of two modern “isms.”  
5. Compare at least two modern civilizations or empires.  
6. Compare the spread of at least imperial empires.  
7. Identify and explain the significance of the major regional civilizations of world history after 1500.

VII. Modes of Teaching and Learning

The primary formats, modes, and methods for teaching and learning may include:
- lecture/discussion  
- individual or small-group exercises  
- independent study  
- film
VIII. Papers, Examinations, and other Assessment Instruments

Assessment methods used may be:
- class participation
- written examinations
- notebook/journals
- papers

IX. Grade Determinants

In order to evaluate achievement of the goals and outcomes listed above, possible grade determinants may include:

- active participation in class discussions
- three examinations
- notebook/journals

X. Texts and Materials

Samples of specific texts that may be use:

Reilly, Kevin, The West and the World since 1400
Reilly, Kevin, Worlds of History: A Comparative Reader
Reilly, Kevin and Robert Strayer, The Human Journey

XI. Resources

- Library for reserve materials
- Computer access for films and web sites.

Revised 9/10/06