

**RARITAN VALLEY COMMUNITY COLLEGE  
ACADEMIC COURSE OUTLINE**

**GRMN 103: Introduction to German I**

**I. Basic Course Information**

- A. Course Number and Title: GRMN 103: Introduction to German I
- B. New or Modified Course: Modified Course
- C. Date of Proposal: Semester: Fall                      Year: 2018
- D. Effective Term: Fall 2019**
- E. Sponsoring Department: Communication & Languages
- F. Semester Credit Hours: 3
- G. Weekly Contact Hours:    4                      Lecture: 3  
   Laboratory: 1  
   Out of class student work per week: 6.5
- H. Prerequisites/Corequisites: None
- I. Laboratory Fees: Yes
- J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: **Sara Banfield, Sara.Banfield@raritanval.edu; Dean Patrice Marks, Patrice.Marks@raritanval.edu**

**II. Catalog Description**

Prerequisite: None. Designed exclusively for students with no previous exposure to German, this course develops basic speaking, listening, writing and reading skills. Conducted primarily in German. Native speakers or students with successful completion of two or more years of German (within the past 5 years) cannot receive credit for this course. The laboratory component provides self-paced skill development with individualized support by the instructor.

**III. Statement of Course Need**

- A. This course provides an introduction to German, one of the most prevalent second

languages in global use. This course meets a program requirement for several Associate of Arts programs.

- B. The laboratory component provides self-paced skill development with individualized support by the instructor. The lab provides oral and auditory practice.
- C. This course can transfer as the first semester of an introductory German language sequence.
  - 1. This course generally transfers as a Humanities/Foreign Language general education course.
  - 2. This course generally transfers as a Liberal Arts program requirement.
  - 3. This course is only transferable in a two-semester sequence.

#### **IV. Place of Course in College Curriculum**

- A. Free Elective
- B. This course serves as a General Education course in Humanities/Foreign Language.
- C. This course meets a program requirement for Liberal Arts, Associate of Arts; Liberal Arts, Social Science, Associate of Arts; Communication Studies; Associate of Arts, English.
- D. This course meets a program elective for Mathematics, A.S.
- E. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites.

#### **V. Outline of Course Content**

- A. Grammar
  - 1. Pronouns
    - a. Accusative
    - b. Interrogative
    - c. Personal
  - 2. Gender and Number Agreement
    - a. Articles
    - b. Nouns
    - c. Adjectives in Nominative & Accusative cases
  - 3. Present Indicative
    - a. Separable prefix verbs
    - b. Stem-Changing and Irregular Verbs
    - c. Es gibt – there is /there are
    - d. Word order of verbs in question and statement
    - e. The verb ‘to be’ and sein
    - f. Making sentences negative with kein and nicht
    - g. The verb ‘gern’ –to like and position in sentence
  - 4. Imperative or command forms
  - 4. Near Future

6. Adverbs -formation and placement
7. Accusative prepositions
8. The nominative and accusative cases
9. Interrogative pronouns 'wer', 'was' and 'wen'
10. Making comparisons and superlatives
11. Conditional forms with "mochte" for 'moger'
12. Object clauses with questions
13. The perfect tense
14. The simple past
15. Verb-noun and Verb-verb combinations
16. 'Sein' as an auxiliary verb

#### B. Tasks

1. Greetings and Leave-taking
2. Making Introductions
3. Exchanging Information
4. Describing Physical and Personality Traits
5. Talking about the weather and seasons
6. Using Numbers to 1,000
7. Using the Calendar and telling time
8. Expressing Likes and Dislikes
9. Discussing family life
10. Making Plans
11. Describing Daily Routines
12. Recounting facts in the past
13. Discussing future plans
14. Discussing student life
15. Talking about leisure activities
16. Be able to describe your profession
17. Give orders
18. Talk about food and meals
19. Give reasons and conditions
20. Express opinions
21. Compare and contrast

#### C. Vocabulary

1. Physical Traits
2. Personality Traits
3. Nationalities
4. Leisure Activities
5. Academic Courses and Schedules
6. Emotions and Conditions
7. Family Members
8. Jobs and Professions
9. Clothing
10. The House & Furnishings

#### D. Culture

1. Explore the cultures of a select variety of German-speaking parts of the world.
2. Discuss current events happening in those parts of the world.

### VI. General Education and Course Learning Outcomes

#### A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Provide oral or written accurate descriptions of people and things. (GE-1)
2. Communicate in German on a novice-mid level as defined by the ACTFL Proficiency Guidelines (GE-1)
3. Ask and answer novice mid-level questions with grammatical accuracy. (GE-NJ 1)
4. Develop a deeper knowledge of one country or one aspect of German culture through a research project or service learning project (GE-8)

#### B. Course Learning Outcomes:

**At the completion of the course, students will be able to:**

1. Use the present, past and future tenses in German
2. Write German sentences and paragraphs at the novice mid-level.
3. Communicate verbally (speak and be understood) in simple phrases at the novice mid-level.

#### C. Assessment Instruments

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. computer-assisted instruction
6. service learning project

### VII. Grade Determinants

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. laboratory

- F. student oral presentations
- G. simulation/role playing
- H. student collaboration
- I. independent study
- J. other (fieldtrips)
- K. research paper
- L. service learning project

Given the goals and outcomes described above, the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. laboratory
- F. student oral presentations
- G. simulation/role playing
- H. student collaboration
- I. independent study
- J. other (fieldtrips)
- K. research paper
- L. service learning

### **VIII. Texts and Materials**

- A. Gonglewski. Treffpunkt Deutsche: Grundstufe, 6<sup>th</sup> edition. Boston, MA; Pearson, 2013
- B. primary sources
- C. interviews
- D. student writing
- E. film and video
- F. audio sources
- G. web sources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

### **IX. Resources**

- A. Class-wide computer/internet, video and audio access
- B. Individual computer/internet access
- C. German-language media
- D. Community resources

**X. Honors Options: Not available for this level**