



## **V. Outline of Course Content**

- A. Geography as a discipline
- B. The Origins of Humans
- C. Human Cultural Evolution
- D. Cultural Ecology
- E. The Geography of Population
- F. The Geography of Human Movement
- G. Rural Landscapes
- H. Urban Landscapes
- I. The Geography of "Race" and Ethnicity
- J. The Geography of Language
- K. The Geography of Religion
- L. The Geography of Political Systems
- M. Globalization and Change

## **VI. Educational Goals and Learning Outcomes**

### **Educational Goals**

Students will:

1. use the information provided by different disciplines to understand better the processes which shape human social forms across the earth(GE 4)
2. use computation skills to assess the patterns of distributions of cultural features. (GE 7)
3. recognize the ethical issues concerning the collection and use of such data(GE 5)
4. provide explanations for the distribution of socio-cultural forms. The issue is simply patterns and process (GE 1)
5. determine what evidence may be needed to evaluate different theories to explain such similarities and differences (GE 1)

### **Learning Outcomes**

Students will be able to:

1. Cite the different stages of human evolution
2. Cite the major technological accomplishments of each stage
3. Define cultural ecology and cite two examples
4. Describe how culture is the adaptive dimension for both the physical and social landscapes
5. Describe the general patterns of human growth over the last 100,000 years
6. Discuss the reasons for the rapid growth of human populations over the past 10,000 years
7. Describe the general patterns of population distribution
8. Describe the general patterns of "racial and ethnic distribution
9. Describe the general patterns of linguistic distribution

10. Describe the general patterns of religious systems distribution
11. Describe the general patterns of political systems distribution
12. Cite the major changes that have occurred in the various systems above as a consequence of regionalism and now globalization

## **VII. Modes of Teaching and Learning**

The primary formats, modes, and methods for teaching and learning may include:

- lecture/discussion
- individual or small-group exercises
- independent study
- field visits
- film

## **VIII. Papers, Examinations, and other Assessment Instruments**

Assessment methods used may be:

- class participation
- written examinations

## **IX. Grade Determinants**

In order to evaluate achievement of the goals and outcomes listed above, possible grade determinants may include:

- active participation in class discussions
- three examinations
- map quiz
- laboratory exercises

## **X. Texts and Materials**

Sample of a specific text that may be used:

Rubenstein, James                      An Introduction to Human Geography, Pearson Education, Upper  
Saddle River, NJ ISBN0-13-046023-0

## **XI. Resources**

- Library for reserve materials
- Computer access for visual; examination of fossils and contemporary primates
- Field visits to zoo and/or museum
- Guest speakers from various disciplines and community services

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