

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

FRENCH 201: Intermediate French I

I. Basic Course Information

A. FREN 201: Intermediate French I

B. Modified Course

C. Date of Proposal: Fall 2017

D. Effective Term: Fall 2018

E. Sponsoring Department: Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3

Lecture: 3

Laboratory: 0

Out of class student work per week: 6

H. Prerequisites/Corequisites: FREN 104: Introduction to French II or appropriate score on placement test

I. Laboratory Fees: NO

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: Sara Banfield sara.banfield@raritanval.edu

Patrice Marks patrice.marks@raritanval.edu

II. Catalog Description

Pre-requisite FREN 104 - Introduction to French II or appropriate placement test score. This course emphasizes each of the four modes of expression (speaking/writing) and comprehension (listening/reading). The course is designed for students with one year of college-level French. Course is multi-media within the classroom, and a language lab is available to supplement individual/group learning.

III. Statement of Course Need

- A. This course provides students with the opportunity to continue their study of French and partially fulfills the language requirement in programs with a language requirement.
- B. This course can transfer as the first semester of an intermediate French language sequence.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course serves as a General Education course in Humanities/Foreign Language.
- C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Science Option (AA), Liberal Arts, Women & Gender Studies Option (AA), Communication Studies (AA), English (AA), and is a program requirement option in Mathematics (AS).
- D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Grammar:

1. Article usage with body parts
2. Reflexive verbs in present tense
3. the past tense of regular, irregular and stem-changing verbs with *avoir*
4. the past tense with *être*
5. the past tense of reflexive verbs
6. the subjunctive mood for regular verbs with expressions of obligation- *il faut que*
7. the subjunctive mood for irregular verbs and after impersonal expressions
8. the imperfect tense
9. comparisons of usage between the past tense and the imperfect
10. the simple past or *passé simple*
11. the pronouns 'y' and 'en' and their usage
12. Indefinite expressions of quantity
13. Review of direct and indirect object pronouns – *le, la, les, lui* and *leur*
14. The construction of *faire* + infinitives
15. Negative expressions like “*ne..jamais*”, “*ne..ni..ni*”, “*personne*”
16. The expression *ne...que*
17. The future tense with “*si* and ‘*quand*’ clauses
18. The conditional tense

B. Vocabulary to:

1. give and accept help
2. describe people physically
3. discuss sentiments and feelings
4. ask about events and respond to news
5. talk about the daily routine
6. discuss and describe events in the past
7. express obligations
8. ask for help and to accept or politely refuse to help
9. thank someone and to respond to thanks
10. tell a story in the past
11. speak about the weather
12. go shopping in various places
13. make reservations for travel by train or plane
14. discuss leisure activities

C. Readings and culture:

1. the French-speaking world
2. jobs in France
3. the role of beauty in society
4. French history
5. Vacationing in France
6. Jacques Cousteau and marine ecology
7. Life in the Middle Ages
8. The role of health in society
9. Cyrano de Bergerac
10. French feats of engineering: The Chunnel and the TGV

D. Pronunciation:

1. practice pronunciation of all French sounds
2. distinguish regional differences

VI. General Education Learning Outcomes

At the completion of the course, students will be able to:

1. communicate in French on an intermediate-level as defined by the ACTFL Proficiency Guidelines (G.E.2)
2. appreciate some of the differences and similarities between the cultures of French-speaking countries and that of the U.S. (G.E. 4, G.E. 6)

3. develop a deeper knowledge of one country or one aspect of French culture through a research project or service learning project (G.E.9)

4. develop first-hand knowledge of French culture through a research project or service learning project (G.E.9)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. read French texts at an Intermediate-low level.
2. write sentences and paragraphs using complex sentence structure in past, present and future tenses.
3. be able to understand spoken French and respond at an intermediate level of difficulty.

A. Assessment Instruments

- A. quizzes
- B. oral presentations
- C. interviews
- D. examinations (listening, oral and written)
- E. research essay
- F. service learning

VII. Grade Determinants

- A. quizzes
- B. dictations
- C. examinations
- D. presentations
- E. group work
- F. classwork
- G. final paper or final project

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. laboratory
- F. student oral presentations
- G. simulation/role playing
- H. student collaboration

- I. independent study
- J. field trips

VIII. Texts and Materials

- A. Valette and Valette(2007) *A Votre Tour*, 2nd edition Boston, MA: John Wiley and Sons
- B. Web-based sources such as Ilrn, youtube, TV5, France 7 jours sur le planète.com,etc.
- C. Le Figaro, Le Journal d'Amérique
- D. student writing
- E. audio sources such as FR1
- F. other computer-based sources such as DVDs and videos
- G. other

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

- A. Class-wide computer/internet video and audio access
- B. Individual computer/internet access
- C. French-language media
- D. Community resources

X. Honors Options

At this time there is no Honors Option available for this course