

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ESLS 053 Academic Speaking, Listening and Pronunciation IV

I. Basic Course Information

- A. Course Number and Title: ESLS 053 Academic Speaking, Listening and Pronunciation IV
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Spring Year: 2021
- D. **Effective Term: Fall 2021**
- E. Sponsoring Department: Communication and Languages
- F. Semester Credit Hours: 3 Non-Credit
- G. Weekly Contact Hours: Lecture: 3
 Laboratory: 0
 Out of class student work per week: 6
- H. Prerequisites/Corequisites: ESL placement test results within the designated range or successful completion of ESLS 052
- I. Laboratory Fees: None
- J. Name and Telephone Number or E-mail address of Department Chair and Divisional Dean at the time of approval: Bick Treut, ext. 8429, Bick.Treut@raritnaval.edu ; Dean Patrice Marks, ext. 8802, Patrice.Marks@raritanval.edu

II. Catalog Description

Prerequisite: Placement Test results within the designated range for this course or successful completion of ESLS-052. This is the fourth in a five-part series of ESL courses designed to prepare students for listening and speaking at the college level. This is a high-intermediate level course in academic English speaking and listening skills for students whose first language is not English, which will assist them in gaining more accuracy in their speaking and listening. Students will learn high-intermediate academic language skills, such as making suggestions and comparing information from two listening selections. Credit for this course does not apply to credit hours earned, grade point average, or graduation requirements.

III. Statement of Course Need

- A. Demographic data collected from a ESL placement interviews indicate the majority of ESL students plan to continue in a university environment upon completion of ESL training and need academic aural/oral skills in order to be prepared to participate successfully in RVCC classes.
- B. This course generally does not transfer.

IV. Place of Course in College Curriculum

- A. Academic English Speaking & Listening IV is the fourth of a five-level academic sequence in ESL. Students who place into Academic English Speaking & Listening IV may also qualify for an Academic English Reading and Writing course and an Academic English Grammar course (levels determined by placement test results).
- B. English as a Second Language courses are necessary for entry into/completion of any college-level degree program.
- C. To see course transferability: for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Speaking Skills

- 1. High-intermediate conversation production
 - a. Practice storytelling
 - b. Interrupt politely to clarify or confirm information
 - c. Give and ask for examples
 - d. Make suggestions
- 2. Pronunciation
 - a. Focus on trouble areas in vowel and consonant sounds
 - b. Target trouble areas with rhythm, stress, and intonation
 - c. Have students develop an individual awareness of their strengths and weaknesses in pronunciation through activities such as recordings
- 3. Vocabulary
 - a. Define and produce targeted vocabulary
- 4. Grammar
 - a. Incorporate grammatical structures needed for high-intermediate conversation production.
 - b. Target grammar errors in speaking

B. Listening Skills

- 1. High-intermediate listening tasks
 - a. Listen for main ideas
 - b. Listen for details
 - c. Organize and synthesize information from listening selections

- d. Compare information from two listening selections
- 2. Develop strategies to comprehend high-intermediate listening selections
 - a. Apply contextual clues to comprehend meaning
 - b. Understand targeted vocabulary
 - c. Use graphic organizers to organize and synthesize notes
 - d. Understand how stress and intonation impact a speaker's tone and attitude
- C. Information Technology
 - 1. Use Lion's Den as a class tool
 - 2. Use e-mail to communicate with instructor
 - 3. Find information on the RVCC website
 - 4. Locate supplementary sources on the web

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Give a 1-2 minute impromptu presentation that demonstrates high-intermediate competence (GE-NJ1)
- 2. Give a 2-3 minute speech that demonstrates high-intermediate competence. (GE-NJ1)
- 3. Comprehend and answer questions about high-intermediate academic listening through note-taking. (GE-NJ1)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Produce a high-intermediate level conversation and speech/presentation with mostly correct pronunciation and grammar
- 2. Illustrate comprehension of high-intermediate level lectures, stories and/or programs through note-taking.
- 3. Develop vocabulary through listening

VII. Modes of Teaching and Learning

- A. discussion
- B. small-group work
- C. computer-assisted instruction
- D. student oral presentations
- E. simulation/role playing
- F. student collaboration
- G. guest speakers

VIII. Papers, Examinations, and other Assessment Instruments

- A. Comprehension exercises: multiple choice, fill in the blank, dictation, etc.
- B. Group and individual oral projects such as impromptus, formal presentations, role-plays, and interviews.
- C. Traditional exams
- D. Quizzes
- E. Homework exercises
- F. Computer Assisted Learning
- G. Videotaping
- H. Audiotaping

IX. Grade Determinants

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations

X. Texts and Materials

- A. Listening and Speaking texts such as *NorthStar 4 Listening and Speaking*
- B. Publisher-produced audio tapes/CDs
- C. Publisher-produced Internet sources
- D. OERs, as appropriate

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- A. Evelyn C. Fields Library at Raritan Valley Community College
- B. Academic Support Center (tutoring and ESL section)
- C. Online resources such as NPR