



course does not apply to credit hours earned, grade point average, or graduation requirements.

### **III. Statement of Course Need**

- A. Demographic data collected from ESL placement interviews indicate a majority of ESL students plan to continue in a university environment upon completion of ESL training and need academic aural/oral skills in order to be prepared to participate successfully in RVCC classes.
- B. This course generally does not transfer.

### **IV. Place of Course in College Curriculum**

- A. Academic English Speaking & Listening III is the third of a five-level academic sequence in ESL. Students who place into Academic English Speaking & Listening III may also qualify for an Academic English Reading and Writing course and an Academic English Grammar course (levels determined by placement test results).
- B. English as a Second Language courses are necessary for entry into/completion of any college-level degree program.
- C. To see course transferability: for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

- A. Speaking Skills
  - 1. Intermediate conversation production
    - a. Discuss emotions
    - b. Express and defend opinions
    - c. Agree and disagree with statements
  - 2. Pronunciation
    - a. Focus on trouble areas in vowel and consonant sounds
    - b. Target trouble areas with rhythm, stress, and intonation
    - c. Have students develop an individual awareness of their strengths and weaknesses in pronunciation through activities such as recordings
  - 3. Vocabulary
    - a. Define and produce targeted vocabulary
  - 4. Grammar
    - a. Incorporate grammatical structures needed for intermediate conversation production.
    - b. Target grammar errors in speaking
- B. Listening Skills
  - 1. Intermediate listening tasks
    - a. Listen for main ideas
    - b. Listen for details

- c. Organize and synthesize information from listening selections
- 2. Develop strategies to comprehend listening
  - a. Apply contextual clues to comprehend meaning
  - b. Understand targeted vocabulary
  - c. Use graphic organizers to identify main ideas and details
  - d. Understand how stress and intonation impact a speaker's tone and attitude
- C. Information Technology
  - 1. Use Lion's Den as a class tool
  - 2. Use e-mail to communicate with instructor
  - 3. Find information on the RVCC website
  - 4. Locate supplementary sources on the web

## **VI. General Education and Course Learning Outcomes**

### **A. General Education Learning Outcomes:**

**At the completion of the course, students will be able to:**

- 1. Give a ½ -1 minute impromptu presentation that demonstrates an intermediate competence (GE-NJ1)
- 2. Give a 2-3 minute speech that demonstrates an intermediate competence. (GE-NJ1)
- 3. Comprehend and answer questions about intermediate academic listening selections through note-taking. (GE-NJ1)

### **B. Course Learning Outcomes:**

**At the completion of the course, students will be able to:**

- 1. Produce an intermediate level conversation and presentation with mostly correct pronunciation and grammar
- 2. Illustrate comprehension of intermediate level lectures, stories and/or programs through note-taking.
- 3. Develop vocabulary through listening

## **VII. Modes of Teaching and Learning**

- A. discussion
- B. small-group work
- C. computer-assisted instruction
- D. student oral presentations
- E. simulation/role playing
- F. student collaboration

## **VIII. Papers, Examinations, and other Assessment Instruments**

- A. Comprehension exercises: multiple choice, fill in the blank, dictation, etc.

- B. Group and individual oral projects such as impromptus, formal presentations, role-plays, and interviews.
- C. Traditional exams
- D. Quizzes
- E. Homework exercises
- F. Computer Assisted Learning
- G. Videotaping
- H. Audiotaping

**IX. Grade Determinants**

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations

**X. Texts and Materials**

- A. Listening and Speaking texts such as *NorthStar 3 Listening and Speaking*
- B. Publisher-produced audio tapes/CDs
- C. Publisher-produced Internet sources
- D. OERs, as appropriate

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

**XI. Resources**

- A. Evelyn S. Fields Library at Raritan Valley Community College (ESL Section)
- B. Academic Support Center (tutoring and ESL Library)
- C. Online resources such as NPR