

- A. Demographic data collected from ESL placement interview indicates the majority of the current ESL student population plans to continue in a university environment upon completion of ESL training and need academic aural/oral skills in order to be prepared to participate successfully in RVCC classes.
- B. This course generally does not transfer.

IV. Place of Course in College Curriculum

- A. Academic English Speaking & Listening II is the second of a five-level academic sequence in ESL. Students who place into Academic English Speaking & Listening II may also qualify for an Academic English Reading and Writing course and an Academic English Grammar course (levels determined by placement test results).
- B. English as a Second Language courses are necessary for entry into/completion of any college-level degree program.
- C. To see course transferability: for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Speaking Skills
 - 1. Low-intermediate conversation production
 - a. Share opinions and experiences
 - b. Express and defend opinions
 - c. Role-play conversations
 - 2. Pronunciation
 - a. Focus on trouble areas in vowel and consonant sounds
 - b. Target trouble areas with rhythm, stress, and intonation
 - c. Have students develop an individual awareness of their strengths and weaknesses in pronunciation through activities
 - 3. Vocabulary
 - a. Define and produce targeted vocabulary
 - 4. Grammar
 - a. Incorporate grammatical structures needed for low-intermediate conversation production.
 - b. Target grammar errors in speaking
- B. Listening Skills
 - 1. Low-intermediate listening tasks
 - a. Listen for main ideas
 - b. Listen for details such as who, where, when and other relevant details
 - c. Retell or summarize information
 - d. Interpret speaker's tone and attitude
 - 2. Develop strategies to comprehend listening
 - a. Apply contextual clues to comprehend meaning
 - b. Understand targeted vocabulary
 - c. Use graphic organizers to identify main ideas and details

- d. Understand how stress and intonation impact a speaker's tone and attitude

C. Information Technology

1. Use Lion's Den as a class tool
2. Use e-mail to communicate with instructor
3. Find information on the RVCC website
4. Locate supplementary sources on the web

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Perform a 2-5 minute role-play that demonstrates low-intermediate competence. (GE-NJ1)
2. Comprehend and answer questions about low-intermediate academic listening. (GE-NJ1)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Produce a low-intermediate level conversation with general clarity and somewhat appropriate grammar
2. Develop vocabulary through listening

VII. Modes of Teaching and Learning

- A. discussion
- B. small-group work
- C. computer-assisted instruction
- D. student oral presentations
- E. simulation/role playing
- F. student collaboration

VIII. Papers, Examinations, and other Assessment Instruments

- A. Comprehension exercises: multiple choice, fill in the blank, dictation, etc.
- B. Group and individual oral projects such as formal presentations, role-plays, and interviews.
- C. Traditional exams
- D. Quizzes
- E. Homework exercises
- F. Computer Assisted Learning
- G. Videotaping
- H. Audiotaping

IX. Grade Determinants

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations

X. Texts and Materials

- A. Listening and Speaking texts such as *NorthStar 2 Listening and Speaking*
- B. Publisher-produced audio tapes/CDs
- C. Publisher-produced Internet sources
- D. OERs as appropriate

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- A. Evelyn S. Fields Library at Raritan Valley Community College (ESL Section)
- B. Academic Support Center (tutoring and ESL Library)
- C. Online resources such as NPR