I. Basic Course Information
A. Course Number and Title: ESLS 037 Academic English Grammar V B. New or ‘Modified
Course: Modified
C. Date of Proposal: Semester: Spring Year: 2013
D. Sponsoring Department: Communication and Languages
E. Semester Credit Hours: 3, non-credit.
F. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0; Out of Class Hours Per Week: 6
G. Prerequisite: By placement or successful completion of ESLS 036—Academic English Gram-
mar IV.
H. Laboratory Fees:

I. Name and Telephone Number or E-Mail Address of Department Chair: Bick Treut,
bick.treut@raritanval.edu, (908) 526-1200

II. Catalog Description
Prerequisite: By placement or successful completion of ESLS 036—Academic English Grammar
IV. This course presents low-advanced-level English grammar, its structure and rules of use.
Students will practice English grammar in a variety of academic contexts through controlled writ-
ings and interactions with classmates that oblige students to use the desired structures. By the
end of this course, students should be able to demonstrate advanced proficiency in Standard
English grammar in their writing abilities. Credit for this course does not apply to credit hours
earned, grade point average or graduation requirements.

III. Statement of Course Need
A. The results of the ESL Placement Test have provided us with accurate and detailed inform-
ation about the linguistic abilities of approximately 400 ESL students currently enrolled at
RVCC. The test scores indicate a critical need for grammar training at all levels. There is an evi-
dent need for independent classes at each level dedicated specifically to this critical skill if ESL
students at RVCC are to become fluent and proficient speakers and writers of English.

B. Please describe the transferability of this course.

C. This course generally does not transfer.

IV. Place of Course in College Curriculum
A. ESLS 037 Academic English Grammar V is the fifth of a five-level academic sequence in
ESL. Students who place into Academic English Grammar V may also take an Academic Eng-
lish Reading and Writing course and an Academic English Speaking and Listening course (lev-
els determined by placement test results or successful completion of the preceding course in
the ESL sequence.

B. English as a Second Language courses are necessary for the entry into/completion of any
college-level degree program.

C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website,
www.njtransfer.org; for all other colleges and universities, go to the individual websites.
D. This course is neither an elective nor a General Education Elective. This is a non-credit course that carries no graduation credit.

V. Outline of Course Content

A. Verbs
1. Review advanced verb tenses (present and past perfect)
2. Time markers and verb shift

B. Participles and Participial Phrases
1. present and past participles as adjectives
2. present and past participial phrases

C. Adjective and Adverbial Clauses
1. Reductions

D. Sentence variety and punctuation
1. Subordination, coordination, embedding clauses and the correct accompanying punctuation.

E. Advanced Subject/Verb agreement
1. Subjects that are separated from verbs by clauses.

F. Gerunds and infinitives
1. Understanding and using gerund and infinitive phrases

G. Editing
1. Using editing symbols appropriately
2. Increasing grammatical complexity and accuracy of students’ writing

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:
At the completion of the course, students will be able to:
1. Produce compositions that demonstrate advanced proficiency in English grammar (GE-NJ 1)
2. Incorporate advanced and varied sentence structure in writing (GE-NJ 1)

B. Course Learning Outcomes:
At the completion of the course, students will be able to:

1. Produce and revise writings at the low-advanced proficiency level that incorporate compound and complex sentences with participial phrases, adjective clauses, compound complex sentences, advanced subject-verb agreement and appropriate verb tenses.

VII. Modes of Teaching and Learning

A. lecture/discussion
B. small group work
C. computer-assisted instruction
D. independent assignments
VIII. Papers, Examinations, and other Assessment Instruments

A. Comprehension exercises: multiple choice, fill in the blank, etc.
B. Individual written assignments up to three pages
C. Traditional exams
D. Quizzes
E. Formal and informal writing (both in and out of class)
F. Editing exercises and projects
H. Homework exercises
I. Participation
J. Computer Assisted Learning

X. Grade Determinants

A. Exams
B. Quizzes
C. Homework
E. Formal and Informal writing
F. Participation

XI. Texts and Materials

A. Focus on Grammar or other grammar textbook(s)
B. Longman Basic Dictionary of American English
C. Newspaper and magazine articles
D. Online grammar practice
E. Songs
F. Video Clips
(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XII. Resources

A. Academic Support Center (tutoring, ESL library and ESL software) B. Library (ESL section) 
C. Online resources (Focus on Grammar, other grammar websites)