

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ESLS 037 Academic English Grammar V

I. Basic Course Information

A. Course Number and Title: ESLS 037 Academic English Grammar V

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring Year: 2020

D. Effective Term: Fall 2020

E. Sponsoring Department: Communication and Language.

F. Semester Credit Hours: 3, non-credit

Weekly Contact Hours: 3

Lecture: 3

Laboratory : 0

Out of class student work per week: 6

G. Prerequisite: ESLS 036 - Academic English Grammar IV

H. Laboratory Fees: 0

I. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: Richard Treut, ext. 8429, Bick.Treut@raritanval.edu, Dean Patrice Marks, ext. 8802, Patrice.Marks@raritanval.edu

II. Catalog Description

Prerequisite: ESLS 036 - Academic English Grammar IV. This course presents low-advanced-level English grammar, its structure and rules of use. Students will practice English grammar in a variety of academic contexts through controlled, communicative activities and short writings that oblige students to use the desired structures. By the end of this course, students should be able to demonstrate advanced proficiency in Standard English grammar in their writing, speaking and explanation abilities. Credit for this course does not apply to credit hours earned, grade point average or graduation requirements.

III. Statement of Course Need

A. The results of the ESL Placement Test have provided us with accurate and detailed information about the linguistic abilities of approximately 400 ESL students currently enrolled at RVCC. The test scores indicate a critical need for grammar training at all levels. There is an evident need for independent classes at each level dedicated specifically to this critical skill if ESL students at RVCC are to become fluent and proficient speakers and writers of English.

B. No lab.

- C. This course generally does not transfer.

IV. Place of Course in College Curriculum

- A. ESLS 037 Academic English Grammar V is the fifth of a five-level academic sequence in ESL. Students who place into Academic English Grammar V may also take an Academic English Reading and Writing course and an Academic English Speaking and Listening course (levels determined by placement test results).
- B. English as a Second Language courses are necessary for the entry into/completion of any college-level degree program.
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; for all other colleges and universities, go to the individual websites.
- D. This course is neither an elective nor a General Education Elective. This is a non-credit course that carries no graduation credit.

V. Outline of Course Content

- A. Verbs
 - 1. Review advanced verb tenses (present/past perfect/past perfect)
 - 2. Time markers and verb shift
- B. Review of active and passive voice
 - 1. Moving between active and passive voice
 - 2. When to use each voice
- C. Clauses and Phrases
 - 1. present and past participial as adjectives
 - 2. present and past participial phrases
 - 3. Adjective Clauses
 - 4. Adverbial Clauses
- D. Sentence variety and punctuation
 - 1. Subordination, coordination, embedding clauses and the correct accompanying punctuation
- E. Advanced Subject/Verb agreement
 - 1. Collective nouns
 - 2. In compound and complex sentences
 - 3. Subjects that are separated from verbs by clauses.
- F. Gerunds and infinitives
 - 1. Understanding use and different emphasis

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Produce compositions that demonstrate advanced proficiency in English grammar (GE-NJ 1)
2. Incorporate advanced and varied sentence structure in writing (GE-NJ 1)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Produce and revise writings at the low-advanced proficiency level that incorporate compound and complex sentences with participial phrases, adjective clauses, compound complex sentences, advanced subject-verb agreement and appropriate tenses.

VII. Modes of Teaching and Learning

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. independent assignments

VIII. Papers, Examinations, and other Assessment Instruments

- A. Comprehension exercises: multiple choice, fill in the blank, etc.
- B. Individual written assignments up to three pages
- C. Traditional exams
- D. Quizzes
- E. Editing exercises
- F. Homework exercises
- G. Participation
- H. Computer Assisted Learning

IX. Grade Determinants

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations
- E. Formal and Informal writing
- F. Participation

X. Texts and Materials

- A. Open Educational Resources of grammar textbook(s)
- B. Longman Basic Dictionary of American English
- C. Newspaper and magazine articles
- D. Online grammar practice
- E. Video Clips

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- A. Academic Support Center (tutoring, ESL library and ESL software)
- B. Library (ESL section)
- C. Online resources (Focus on Grammar, other grammar websites)