

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ESLS 034 Academic English Grammar II

I. Basic Course Information

A. Course Number and Title: ESLS 034 Academic English Grammar II

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring Year: 2020

D. Effective Term: Fall 2020

E. Sponsoring Department: Communication and Language

F. Semester Credit Hours: 3 Non-credit

G. Weekly Contact Hours: 3 Lecture: 3
 Laboratory: 0
 Out of class hours per week: 6

H. Prerequisites: ESL placement test results within the designated range or successful completion of ESLS 033

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: **Bick Treut, ext. 8429, Bick.Treut@raritanval.edu; Dean Patrice Marks, ext. 8802, Patrice.Marks@raritanval.edu**

II. Catalog Description

Prerequisite: ESL placement test results within the designated range or successful completion of ESLS 033. This course presents low-intermediate-level English grammar, its structure and rules of use. Students will practice English grammar in a variety of academic contexts through controlled, communicative activities and short writings that oblige students to use the desired structures. By the end of this course, students should be able to demonstrate low-intermediate proficiency in Standard English grammar in their writing and speaking. Credit for this course does not apply to credit hours earned, grade point average or graduation requirements.

III. Statement of Course Need

- A. There is a critical need for grammar training at all levels in order for ESL students at RVCC to become fluent and proficient speakers and writers of English.
- B. Please describe the transferability of this course.
 - 1. This course generally does not transfer.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. Academic English Grammar II is the second of a five-level academic sequence in ESL. Students who place into Academic English Grammar II may also take an Academic English Reading and Writing course and an Academic English Speaking and Listening course (levels determined by placement test results).
- C. English as a Second Language courses are necessary for the entry into/completion of any college-level degree program.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Identifying basic parts of speech
 - 1. Review of: nouns, verbs, adjectives
 - 2. Adverbs
 - i. Enough, too, very and so
 - 3. Articles
 - i. definite and indefinite
- B. Basic sentence patterns
 - 1. English as a subject/verb/object language
 - 2. Sentence boundaries
 - i. run-ons, fragments, complete sentences
 - 3. Forming compound and complex sentences
- C. Basic Subject-Verb Agreement
- D. Verb Tense
 - 1. Simple past, present and future
 - 2. Past and present progressive
 - 3. Introduction of present perfect and past participles
- E. Modals
 - 1. Ability, advice and possibility
 - 2. Obligation and conclusion
 - 3. Used to/Supposed to be
- F. Phrasal Verbs
- G. Gerunds and Infinitives

VI. General Education and Course Learning Outcomes

Outcomes (the term here is synonymous with *instructional objectives* and learning *objectives*) are specific statements about knowledge, competencies, attitudes and/or skills to be acquired by the student upon the completion of the course. The student learning outcomes (SLOs) should be measurable and include an appropriate range of levels from the appropriate domains (cognitive, affective, and psychomotor) described in Benjamin Bloom's *Taxonomy of Educational Objectives*.

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Produce paragraphs that demonstrate low-intermediate proficiency in academic English grammar (GE-NJ 1).
2. Use modals of obligation and conclusion in speech and writing at the low-intermediate proficiency level. (GE-NJ 1)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Edit sentences and passages with one error per sentence for verbs tense, subject-verb agreement, modals, nouns, adjective and adverb use at the low-intermediate proficiency level. (GE-NJ 1)

VII. Modes of Teaching and Learning

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. student oral presentations
- E. simulation/role playing
- F. independent study

VIII. Papers, Examinations, and other Assessment Instruments

- A. Comprehension exercises: multiple choice, fill in the blank, etc.
- B. Group and individual written and oral projects
- C. Traditional exams
- D. Quizzes
- E. Formal and informal writing (both in and out of class)
- F. Editing exercises and projects
- G. Oral presentations
- H. Homework exercises
- I. Participation
- J. Computer Assisted Learning

X. Grade Determinants

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations
- E. Formal and Informal writing
- F. Participation

X. Texts and Materials

- A. *Focus on Grammar* or other grammar textbook(s)
- B. *Longman Basic Dictionary of American English*
- C. Newspaper and magazine articles
- D. Online grammar practice
- E. Songs
- F. Video Clips

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- A. Academic Support Center (tutoring, ESL library and ESL software)
- B. Library (ESL section)
- C. Online resources (Focus on Grammar, other grammar websites)