



### III. Statement of Course Need

- A. There is a critical need for grammar training at all levels in order for ESL students at RVCC to become fluent and proficient speakers and writers of English.
- B. Please describe the transferability of this course.
  - 1. This course generally does not transfer.

### IV. Place of Course in College Curriculum

- A. Free Elective
- B. Academic English Grammar I is the first of a five-level academic sequence in ESL. Students who place into Academic English Grammar I may also take an Academic English Reading and Writing course and an Academic English Speaking and Listening course (levels determined by placement test results).
- C. English as a Second Language courses are necessary for the entry into/completion of any college-level degree program.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); for all other colleges and universities, go to the individual websites.

### V. Outline of Course Content

- A. Identifying basic parts of speech
  - 1. Nouns/Pronouns
  - 2. Verbs
  - 3. Adjectives/Possessive adjectives
  - 4. Adverbs
- B. Nouns
  - 1. Plural forms
  - 2. Count/non count
  - 3. Introduction to articles
- C. Verbs
  - 1. Simple present and present progressive
  - 2. Simple past and past progressive
  - 3. There is/ there are
- D. Questions
  - 1. Forming and answering yes/no questions
  - 2. Answering who, what, where, why and how questions
- E. Basic Mechanics
  - 1. Punctuation
  - 2. Capitalization

## VI. General Education and Course Learning Outcomes

**Outcomes** (the term here is synonymous with *instructional objectives* and *learning objectives*) are specific statements about knowledge, competencies, attitudes and/or skills to be acquired by the student upon the completion of the course. The student learning outcomes (SLOs) should be measurable and include an appropriate range of levels from the appropriate domains (cognitive, affective, and psychomotor) described in Benjamin Bloom's *Taxonomy of Educational Objectives*.

### A. General Education Learning Outcomes:

**At the completion of the course, students will be able to:**

1. Produce short paragraphs that demonstrate high-beginning proficiency in academic English grammar. (GE-NJ 1)
2. Ask and answer high-beginning level questions with grammatical accuracy (GE-NJ 1)

### B. Course Learning Outcomes:

**At the completion of the course, students will be able to:**

1. Explain the differences between simple and progressive tenses in the present and past.
2. Edit sentences and passages with one error per sentence for verbs, nouns, and basic mechanics.

## VII. Modes of Teaching and Learning

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. student oral presentations
- E. simulation/role playing
- F. independent study

## VIII. Papers, Examinations, and other Assessment Instruments

- A. Comprehension exercises: multiple choice, fill in the blank, etc.
- B. Group and individual written and oral projects
- C. Traditional exams
- D. Quizzes
- E. Formal and informal writing (both in and out of class)
- F. Editing exercises and projects
- G. Oral presentations
- H. Homework exercises
- I. Participation
- J. Computer Assisted Learning

## **X. Grade Determinants**

- A. Exams
- B. Quizzes
- C. Homework
- D. Oral presentations
- E. Formal and Informal writing
- F. Participation

## **X. Texts and Materials**

- A. *Focus on Grammar* or other grammar textbook(s)
- B. *Longman Basic Dictionary of American English*
- C. Newspaper and magazine articles
- D. Online grammar practice
- E. Songs
- F. Video Clips

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## **XI. Resources**

- A. Academic Support Center (tutoring, ESL library and ESL software)
- B. Library (ESL section)
- C. Online resources (Focus on Grammar, other grammar websites)