

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ESLS 024 Academic Reading and Writing II

I. Basic Course Information

A. Course Number and Title: ESLS 024 Academic Reading and Writing II

B. New or Modified Course: Modified course

C. Date of Proposal: Semester: Spring Year: 2021

D. Effective Term: Fall 2021

E. Sponsoring Department: Communication and Languages

F. Semester Credit Hours: 6 Non-Credit

G. Weekly Contact Hours: Lecture: 6
 Laboratory: 0
 Out of class student work per week: 12

H. Prerequisites/Corequisites: Successful completion of ESLS 023 or by placement.

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Bick Treut, ext. 8429, Bick.Treut@raritanval.edu ; Dean Patrice Marks, ext. 8802, Patrice.Marks@raritanval.edu

II. Catalog Description

Prerequisite: Successful completion of ESLS 023 or by placement. Academic English Reading and Writing Level II is the second of a five-part series of ESL courses designed to prepare students for reading and writing at the college level. The course emphasizes academic vocabulary development, writing with clarity and organization, and the development of academic reading skills, such as learning vocabulary in context and critical thinking, dictionary use. Students at Level II write two-paragraph descriptive, expository, and argumentative essays with a focus on sentence level accuracy, parts of speech, the development of topic sentences, and standard punctuation. The essays for this level include a thesis that is linked to two supporting paragraphs. Level II students

practice reading both intensively for analysis and extensively at a low-intermediate level. Credit for this course does not apply to credit hours earned, grade point average, or graduation requirements.

III. Statement of Course Need

- A. Academic reading and writing skills are the foundation of collegiate study, which ESL students are increasingly pursuing. Because all degree and certificate courses require successful completion of English I, and because RVCC is an open access institution, ESL students need intensive preparation for the reading, writing, thinking, and information skills required for that course. This five-level series of classes offers such intensive preparation.
- B. This course does not generally transfer.

IV. Place of Course in College Curriculum

- A. ESLS 024 Academic Reading and Writing II is the second of a five-level academic sequence in ESL. Students who place into Academic Reading and Writing II may also take an Academic Grammar course (level determined by placement test results) and an Academic Speaking and Listening course (level determined by placement test results).
- B. English as a Second Language courses are necessary for the entry into/ completion of any college level degree program.
- C. To see transferability: a) for New Jersey schools, go to NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Reading
 - 1. Comprehension Building
 - a. Close reading
 - b. Scanning for specific information
 - c. Re-telling key events
 - d. Finding main ideas and supporting details
 - e. Making predictions and inferences
 - 2. Analysis
 - a. Opinion/ response activities
 - b. Communicative activities: role play, interviews, discussion
 - 3. Activities:
 - a. Intensive reading
 - b. Timed reading
- B. Vocabulary
 - 1. Using a dictionary

- a. Guidewords
 - b. Alphabetical order
 - c. Multiple definitions
 - d. Parts of speech
2. Word Parts
 - a. Prefixes and suffixes
 - i. Meaning changes (um-, re-, etc.)
 - ii. Part of speech changes (-ness, -ly, -ify, etc.)
 - b. Synonyms and antonyms
 3. Guessing meanings from context
- C. Writing
1. Academic essay development
 - a. Thesis statements
 - b. Topic sentences
 - c. Supporting sentences and examples
 - d. Concluding sentences
 - e. Using appropriate transition phrases
 - i. One example, another example, etc.
 - ii. First, next, last
 - f. Logic, clarity and cultural considerations
 2. Writing process
 - a. Brainstorming
 - b. Outlining
 - c. Organizing ideas
 - d. Revision, editing and proofreading
 3. Essay types
 - a. Cause/effect
 - b. Argument
 - c. Expository
 4. Writing Skills exercises
 - a. Timed essays
 - b. Dictation
 - c. Writing in response to readings
 5. Using basic computer technology
 - a. Typing assignments
 - b. Saving assignments
 - c. Using Lion's Den
 - d. Finding information on the RVCC website
 6. Grammar for writing
 - a. Participial adjectives
 - b. Gerunds as subjects
 - c. Parallelism
 - d. Subject/verb agreement with collective nouns (everyone, each, anybody, and every)
 - e. Varied verb tenses Sentence boundaries
 - f. Appropriate tense use

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course students will be able to:

1. Produce cause/effect, expository and argument two-paragraph essays that follow the conventions of academic English at the low-intermediate level. (GE-NJ-1)
2. Respond to low-intermediate academic readings in ways that demonstrate the student comprehends, can learn new information from and can analyze unfamiliar readings. (GE-NJ-1)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Use some academic structures and vocabulary words in essays.
2. Read and understand an advanced abridged work of literature or fiction.
3. Understand thesis statements and how they relate to topic sentences.
4. Edit and revise writing for clarity, development and organization.

VII. Modes of Teaching and Learning

- A. Lecture/ discussion
- B. Writing workshops
- C. Student Collaboration
- D. Computer-Assisted Instruction
- E. Reading Comprehension/ Close Reading

VIII. Papers, Examinations, and other Assessments

- A. Written work: short essays
- B. Reading comprehension exercises: multiple choice, fill in the blank, etc.
- C. Group and individual reading projects, such as presentations, summaries and
- D. Thematic discussions of novel
- E. Dictations
- F. Timed readings
- G. Traditional exams
- H. Timed, in-class essays
- I. Intensive reading tests
- J. Extensive reading tests
- K. Vocabulary journal/quizzes
- L. Individual and group reading comprehension quizzes
- M. Spelling tests
- N. Scanning exercises
- O. Oral presentations
- P. Class participation

IX. Grade Determinants

- A. Multi-draft formal two-paragraph compositions
- B. Timed, in-class writings
- C. Tests
- D. Vocabulary journal/quizzes
- E. Reading quizzes
- F. Dictations

X. Texts and Materials

- A. Reading text, such as Insights for Today
- B. Writing text, such as Ready to Write
- C. Penguin Graded Reader, Level VI, such as Saving Private Ryan
- D. Longman Basic Dictionary of American English.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Evelyn S. Fields Library at Raritan Valley Community College (ESL Section)
- B. Academic Support Center (Tutoring, ESL Library, Software)
- C. Online resources, such as Focus on Grammar or OERs