I. Basic Course Information

A. Course Number and Title: ENGR 132 – Engineering Mechanics I - Statics

B. New or Modified Course: Modified Course

C. Date of Proposal: Fall 2016

D. Effective Term: Fall 2017

E. Sponsoring Department: Science and Engineering

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 4
   Lecture: 4
   Laboratory: 0
   Out of class student work per week: 8 hours

H. Prerequisites: PHYS 150 - Engineering Physics I
   MATH 152 - Calculus II

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Dr. Sarah Imbriglio, sarah.imbriglio@raritanval.edu

II. Catalog Description

Prerequisites: PHYS 150 - Engineering Physics I
   MATH 152 - Calculus II

The course is the first of a two-semester sequence in engineering mechanics. It covers the statics of particles and rigid bodies. Topics include vector description of forces and moments, two and three dimensional equilibrium of particles and rigid bodies, centroids and center of gravity, analysis of structures, friction, and moments of inertia.

III. Statement of Course Need
A. It is a standard course of an engineering program, and it is needed to ensure the credibility and transfer articulations of our engineering program.

B. This course has no lab component.

C. This course generally transfers as a requirement of engineering programs.

IV. Place of Course in College Curriculum

A. This course is a Free Elective.
B. This course meets a program requirement for the Engineering Science AS degree.
C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

C. Equilibrium of Rigid Bodies: Equilibrium in two dimensions – Two and three force bodies – Equilibrium in three dimensions.
E. Friction: Laws of friction and applications.
F. Centroids and Centers of Gravity: Centroids of areas and lines – Centroids of volume.
G. Moments of inertia: Moments of inertia of areas – Composite areas – Moments of inertia of masses.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Analyze text and interpret problem data. (GE-NJ 2)
2. Compose hypotheses and apply problem solving strategies. (GE-NJ 2, GE-NJ 3)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Assess the equilibrium of rigid bodies.
2. Solve a truss.
3. Evaluate friction.
4. Calculate the centroid of an area.

C. **Assessment Instruments**

The following assessment methods may be used:

1. Quizzes
2. Exams
3. Homework

VII. **Grade Determinants**

Factors that may enter into the determination of the final grade

A. Quizzes
B. Chapter Exams
C. Homework
D. Final Cumulative Exam

Primary formats, modes, and methods for teaching and learning that may be used in the course:

A. lecture/discussion
B. small-group work
C. student collaboration
D. independent study

VIII. **Texts and Materials**

The following types of course materials will be used.

Suggested textbooks:

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. **Resources**

No other type of resources are needed

X. **Honors Option**

Not applicable.