

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

EDUC 230 Education Field Experience

I. Basic Course Information

A. Course Number and Title: **EDUC 230 Education Field Experience**

B. New or Modified Course: **Modified**

C. Date of Proposal: Semester: **Fall** Year: **2021**

D. Effective Term: Fall 2022

E. Sponsoring Department: **Humanities, Social Sciences, Social Work, and Education**

F. Semester Credit Hours: **3**

G. Weekly Contact Hours: **3**

Lecture: **2**

Field Experience: **1 (45 hours)**

Out of class student work per week: **4**

H. Prerequisites/Corequisites:

- EDUC 212 Foundations of Education
- Grade of B or higher in ENGL 050 – Introduction to College Reading & Composition I or Grade of B or higher in ENGL 060 – Introduction to College Reading & Composition II or appropriate score on placement test

I. Laboratory Fees: **None**

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:

Dr. Isabel T. Gutiérrez-Bergman, HSSE Chair, (908) 526-1200 ext. 8331,

Isabel.gutierrez@raritanval.edu; Dr. Patrice Gouveia Marks, Dean, (908) 526-1200 ext. 8802, Patrice.marks@raritanval.edu

II. Catalog Description

Prerequisites: EDUC 212 Foundations of Education and a Grade of B or higher in ENGL 050 – Introduction to College Reading & Composition I or Grade of B or higher in ENGL 060 – Introduction to College Reading & Composition II or appropriate score on placement test

This course provides opportunities for the observation, analysis, and guided interaction of the teaching/learning experience within elementary, middle and high school settings. Students are assigned to observe and may perform specific teaching duties within a variety of school settings. Psychological, philosophical, and historic educational theories are analyzed and applied in light of current best practice as they occur in our contemporary classrooms. Students are required to complete 45 hours of assigned field observation over the course of the semester.

III. Statement of Course Need

A. This course, required in the AA in Education (P-12) Degree program, is a sophomore level course in four-year teacher certification programs. Taking this course at RVCC may allow students to transfer into four-year Educator Preparation Programs seamlessly. Additionally, it is a prerequisite for further field experiences required by the four-year institutions.

B. The field experience component of this course is the 45 hours of required field observation in an elementary, middle, or high school setting. This field experience component is necessary as Teacher Candidates in NJ must complete a minimum of 50 hours of pre-practicum field work before they are eligible for Clinical/Practical Experiences (formerly called Student Teaching).

C. Please describe the transferability of this course.

1. This course may transfer as an Education program requirement.
2. This course may transfer as a Education program elective.

IV. Place of Course in College Curriculum

- A. Free Elective (This applies automatically to all college level credit courses in the College.)
- B. This course is not a General Education Elective
- C. This course meets a program requirement for the AA in Education (P-12) Degree program
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Looking at Teaching and School Cultures
 1. Teacher efficacy
 2. Professional relationships

- B. Development of a Professional Identity and Philosophy for Teaching
 - 1. Personal/professional goals
 - 2. Philosophy of teaching and learning
- C. The Design and Use of Professional Reflection and the Pre-Professional Portfolio
 - 1. Danielson Framework for Teacher Evaluation
 - 2. Rationale statements
 - 3. Artifacts
- D. The Art and Science of Lesson Design and Instruction
 - 1. Review of lesson models
 - 2. Bloom's Taxonomy
 - 3. State and National Curriculum Standards
 - 4. Introduction to edTPA
- E. Classroom Management and the Professional Teacher
 - 1. Behavior management plans
- 2. Classroom design
 - F. The Impact of Technology on Education and the Teaching Process
 - 1. E-Portfolio
 - 2. Use of www.state.nj.us/education
 - 3. Social Media
- G. Research and the Development of Educational Pedagogy
 - 1. Classroom visits
 - 2. Lesson practice
- H. The Relationship of Schools to their Community
 - 1. School and Community involvement
 - 2. Service Learning
- I. Diagnostic Teaching, Modifications, and Diversity
 - 1. Differentiated Instruction
 - 2. Assessment
 - 3. Inclusion
- J. The Law, Student Success, and Role of Teachers
 - 1. Ethics
 - 2. Every Student Succeeds Act

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Compare and contrast professional practice of educators in diverse settings in the field (G.E.-NJ 5).
- 2. Communicate and reflect regularly with peers and professionals in the field through oral, written, and technological modes (G. E.-NJ 1).
- 3. Make informed judgments concerning ethical issues, professional responsibilities, and issues related to student diversity, equity, and inclusion (G. E.-NJ ER, 8).

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Compare and contrast the relationship and impact of learning, behavior, and social/emotional environments of school, home and the community on students and their success.
2. Evaluate the impact of technology on teaching and learning.
3. Apply sociological and educational concepts learned in class to elementary, middle and/or secondary school classroom settings.
4. Create a pre-professional portfolio that demonstrates their efforts to work toward professional competencies as a Teacher Candidate.

C. Assessment Instruments

1. Formal Observation/Interview Reports
3. Pre-Professional Teaching Portfolio
4. Artifacts, that may include, but are not limited to:
 - a. Teaching Philosophy
 - b. Lesson Plans
 - c. Presentations
 - d. Welcome Letter
 - e. Ice Breaker

VII. Grade Determinants

- A. Artifacts
 - B. Rationale Statements
 - C. Observation/Interview Reports
 - D. Portfolios
 - E. Service Learning Time Sheet and Observation Evaluation Report*
- *required to document 45 hours of field experience (minimum requirement to pass the course)*

VIII. Texts and Materials

- A. Canvas content
- B. school visits
- C. professional organizations resources
- D. social media content and platforms
- E. student exemplars
- F. audio and/or video media
- G. website building tools
- H. other

The following statement should be included in the outline:

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Library
- B. Computer Assisted Technology Room
- C. Document Camera
- D. Smart Board