RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE

EDUC 230 Education Field Experience

I. Basic Course Information

A. Course Number and Title: EDUC 230 Education Field Experience

B. New or Modified Course: Modified Course

C. Date of Proposal: Semester: Fall Year: 2016

D. Effective Term: Fall 2017

E. Sponsoring Department: Humanities, Social Sciences, and Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 5

Lecture: 2
Laboratory: 3
Out of class student work per week: 9
Service Learning: 30 hours

H. Prerequisites/Co-requisites:
   1. Pre-requisite: EDUC 212 Foundations of Education
   2. Grade of B or higher in ENGL 050 – Introduction to College Reading & Composition I or Grade of B or higher in ENGL 060 – Introduction to College Reading & Composition II or appropriate score on placement test.

I. Laboratory Fees: none

J. Name and E-Mail Address of Department Chair at time of approval:
   Stephen Kaufman, Chair
   Stephen.Kaufman@raritanval.edu

II. Catalog Description

Prerequisites/Co-requisites: EDUC 212 Foundations of Education and Grade of B or higher in ENGL 050 – Introduction to College Reading & Composition I or Grade of B or higher in ENGL 060 – Introduction to College Reading & Composition II or appropriate score on placement test
This course provides opportunities for the observation, analysis, and guided interaction of the teaching/learning experience within the elementary, middle and high school settings.
Students are assigned to observe and perform specific teaching duties within a variety of public and private school settings. Psychological, philosophical, and historic educational theories are analyzed and applied in light of current best practice as they occur in our contemporary classrooms. Students are required to complete 30 hours of assigned field observation over the course of the semester.

III. Statement of Course Need

A. This course, required in the AA in Education Degree program, is a sophomore level course in four-year teacher certification programs. Taking this course at RVCC will allow students to transfer into their four-year certification programs seamlessly. Additionally it is a prerequisite for further field experiences required by the four-year institutions.

B. The lab component of this course is the 30 hours of required field observation in a public/private school.

IV. Place of Course in College Curriculum

A. Free Elective
B. This course is not a General Education Elective
C. This course meets a program requirement for the:
   a. AA in Education Degree program
D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Looking at Teaching and School Cultures
   1. Teacher efficacy
   2. Professional relationships
B. Development of a Professional Identity and Philosophy for Teaching
   1. Personal/professional goals
   2. Philosophy of teaching and learning
C. The Design and Use of Professional Reflection and the Pre-Professional Portfolio
   1. NJPTSB standards
   2. Rationale statements
   3. Artifacts
D. The Art and Science of Lesson Design and Instruction
   1. Review of lesson models
   2. Bloom’s Taxonomy
   3. State and National Curriculum Standards
E. Classroom Management and the Professional Teacher
   1. Behavior management plans
   2. Classroom design
F. The Impact of Technology on Education and the Teaching Process
   1. E-Portfolio
   2. Use of www.state.nj.us/education
VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:
At the completion of the course, students will be able to:

1. Compare and contrast professional practice of educators in diverse settings in the field (G.E.-NJ 5).
2. Communicate and reflect regularly with peers and professionals in the field through oral, written, and technological modes (G. E.-NJ 1).
3. Make informed judgments concerning ethical issues, professional responsibilities, and issues related to student diversity (G. E.-NJ ER, 8).

B. Course Learning Outcomes:
At the completion of the course, students will be able to:

1. Examine the relationship and impact of learning, behavior, and social/emotional environments of school, home and the community on students and their success.
2. Evaluate the impact of technology on teaching and learning.
3. Apply sociological and educational concepts learned in class to real middle and secondary school classroom settings.
4. Create a pre-professional portfolio that demonstrates his/her efforts to work toward the New Jersey Professional Teaching Standards as a pre-service teacher.

C. Assessment Instruments

A. Formal Observation/Interview Reports
B. Formal Lesson Plan Reports
C. Professional Teaching Portfolio
D. Professional Journal
E. Presentations
F. Participation in seminar discussions and activities.
G. Attendance
H. Artifacts

VII. Grade Determinants
A. lecture/discussion
B. small-group work
C. computer-assisted instruction
D. student oral presentations
E. student collaboration
F. 30 hours of field observations
G. Artifacts
H. Portfolios

VIII. Texts and Materials
A. Interviews with practicing teachers in the field
B. film and video
C. web sources
   o www.naeyc.org
   o www.state.nj.us/education
D. other computer-based sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources
A. Library
B. Computer Assisted Technology Room
C. Document Camera
D. Smart Board