I. Basic Course Information

A. Course Number and Title: ECHD 290 Early Childhood Education Cooperative

B. Modified or New Course: Modified Course

C. Date of Revision: Semester: Spring Year: 2008

D. Sponsoring Department: Humanities, Social Sciences, Education

E. Semester Credit Hours: 3

F. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0

G. Prerequisites: None

H. Laboratory Fees: None

I. Name and Telephone Number or E-Mail Address of Department Chair: Steven Kaufman, skaufman@raritanval.edu

II. Catalog Description

Cooperative Education Approval Form Required. See Department Co-op Coordinator. Cooperative Education is the integration of classroom study with specific planned periods of learning through employment to gain practical experience. The course utilizes a seminar approach with performance based activities and individual student objectives which are job related and employer evaluated.

III. Statement of Course Need

This is a requirement in the Early Childhood Education Certificate Program and the Early Childhood AAS degree program.

IV. Place of Course in College Curriculum
A. Free Elective
B. This course is NOT a General Education Course
C. This course is a core requirement of the AAS Program and the Early Childhood Education Certificate Program.
D. This course is not intended for transfer but may transfer as a free elective.

V. Outline of Course Content

A. Goal determination and writing of the students’ action plan
B. Gathering of printed material from placement (i.e. license, public folders, tuition)
C. Observation of cooperate teachers at site
D. Anecdotal records
E. Parent question study
F. Personal philosophy of education
G. Annotated Bibliography/Resource guide
H. Running Records
I. Debate the issue of childcare from parent positions and institution positions
J. Developmental Checklists
K. Playground improvement survey
L. Milestone comparison/cumulative analysis
M. Journal of experience

VI. Education Goals and Learning Outcomes

A. Educational Goals

Students will:
1. Demonstrate understanding of the different developmental theories that formulate instructional techniques (G.E.1, G.E. 2).
3. Utilize research resources to demonstrate integration of the content areas throughout development (G.E. 1, G.E. 3, and G.E.4).
4. Utilize seminar meetings with instructor, colleagues, and cooperating teacher to disseminate information and discuss growth (G. E. 2, G.E. 6, and G.E. 7).

B. Learning Outcomes

Students will be able to:
1. Successfully complete 300 hours at their placement location.
2. Demonstrate Successful completion of the tasks and goals on the employer evaluation form
3. Attend and participate in all seminar meetings
4. Summarize how prior course knowledge has aided in the successful completion of all tasks at the placement
5. Complete a portfolio containing:
   A. Personal philosophy
   B. Learning objectives and progress reports
   C. Journal of experience
   D. Sample lessons and activities that they participated in or created
   E. Assignments from the text
   F. Observations of the children
   G. Feedback forms from the RVCC faculty and cooperating teacher
   H. Employer evaluation

VII. Modes of Teaching and Learning

   A. Lecture/Discussion
   B. Instructor Demonstration
   C. Small projects/tasks
   D. Research analysis
   E. Field tasks and work demonstration

VIII. Papers, Examinations, and other Assessment Instruments

   A. Participation in class; including effort and punctuality
   B. Seminar discussions
   C. In class activities
   D. Final portfolio
   E. Written reports (Anecdotal, Running Records, formal and informal evaluations)

IX. Grade Determinants

   A. attendance
   B. participation
   C. professional class attitude
   D. weekly assignments and
   E. performance-based projects

X. Texts and Materials

   A. Suggested Text: