



- B. This is NOT a General Education course.
- C. Course transferability: It is transferable.
- D. This Course meets a program requirement for the ECHD AA degree program.

## **V. Outline of Course Content**

- A. The infant and toddler characteristics and needs
- B. Care-giver routines
- C. Healthy and safe environments
- D. Developmental instructional techniques
- E. Adult relationships- cultural practices and values
- F. Appropriate materials for the classroom

## **VI. Educational Goals and Learning Outcomes**

### **A. Education Goals**

Students will:

1. Demonstrate understanding of the different developmental theories that formulate instructional techniques for infants and toddlers (G.E.1, G.E. 2).
2. Analyze the different methods and techniques for observation of infants and toddlers (G.E.1, G.E. 2, G.E. 7, and G.E. 5).
3. Utilize research resources to demonstrate integration of the content areas throughout development (G.E.1, G.E. 3, and G.E. 4).
4. Critique relationships for positive attributes (G.E. 2, G.E. 6, and G.E. 7)

### **B. Learning Outcomes**

Students will be able to:

1. Identify developmental characteristics of the needs of young infants and toddlers
2. Explain the basic principles of the role of the caregiver
3. List basic health and safety rules/procedures
4. Demonstrate appropriate play and activities
5. Recognize care-giving routines as teaching
6. Design materials that enhance learning
7. Communicate with parents and colleagues in a professional manner
8. Actively observe children
9. Assess the quality of the infant-toddler environment

## **VII. Modes of Teaching and Learning**

- A. Lecture/Discussion
- B. Instructor Demonstration
- C. Small projects/tasks

- D. Research analysis
- E. Field observations

### **VIII. Papers, Examinations, and other Assessment Instruments**

- A. Participation in class; including effort and punctuality
- B. In class activities
- C. Final performance based examination or project
- D. Written reports (Anecdotal, Running Records, formal and informal evaluation)

### **IX. Grade Determinants**

- A. attendance
- B. participation
- C. professional class attitude
- D. weekly assignments
- E. performance-based projects

### **X. Texts and Materials**

#### **Suggested text(s):**

Watson, L., Watson, M. & Wilson, L. (Current edition). *Infants and Toddlers: Curriculum and Teaching* Thompson Delmar Publishers.

### **XI. Resources**

- A. [www.naeyc.org](http://www.naeyc.org)