I. Basic Course Information

A. Course Number and Title:  ECHD 185  Infant and Toddler Programs

B. New or Modified Course: Modified

C. Date of Proposal:  Semester: Spring  Year: 2008

D. Sponsoring Department: Humanities, Social Sciences, Education

E. Semester Credit Hours:  3

F. Weekly Contact Hours:  3
   Lecture:  3
   Laboratory: 0

G. Prerequisites:  None

H. Laboratory Fees:  None

I. Department Chair: Steven Kaufman, Skaufman@raritanval.edu

II. Catalog Description

There are no prerequisites required for this course. This course presents an overview of the various theories of development from pre-birth through 36 months of age. Guidelines for developmental group care of children from infancy to thirty-six months of age will be explored in relation to appropriate care of young children in center or family-based childcare settings. Issues involving health safety and nutrition, education and advocacy will be covered. This course will provide perspective or current caregivers and administrators with practical applications for enhancing all areas of development in infants and toddlers.

III. Statement of Course Need

This is a required course in the AA degree program.

IV. Place of Course in College Curriculum

A. Free elective
B. This is NOT a General Education course.
C. Course transferability: It is transferable.
D. This Course meets a program requirement for the ECHD AA degree program.

V. Outline of Course Content

A. The infant and toddler characteristics and needs
B. Care-giver routines
C. Healthy and safe environments
D. Developmental instructional techniques
E. Adult relationships- cultural practices and values
F. Appropriate materials for the classroom

VI. Educational Goals and Learning Outcomes

A. Education Goals

Students will:
1. Demonstrate understanding of the different developmental theories that formulate instructional techniques for infants and toddlers (G.E.1, G.E. 2).
3. Utilize research resources to demonstrate integration of the content areas throughout development (G.E.1, G.E. 3, and G.E. 4).

B. Learning Outcomes

Students will be able to:
1. Identify developmental characteristics of the needs of young infants and toddlers
2. Explain the basic principles of the role of the caregiver
3. List basic health and safety rules/procedures
4. Demonstrate appropriate play and activities
5. Recognize care-giving routines as teaching
6. Design materials that enhance learning
7. Communicate with parents and colleagues in a professional manner
8. Actively observe children
9. Assess the quality of the infant-toddler environment

VII. Modes of Teaching and Learning

A. Lecture/Discussion
B. Instructor Demonstration
C. Small projects/tasks
D. Research analysis
E. Field observations

VIII. Papers, Examinations, and other Assessment Instruments

A. Participation in class; including effort and punctuality
B. In class activities
C. Final performance based examination or project
D. Written reports (Anecdotal, Running Records, formal and informal evaluation)

IX. Grade Determinants

A. attendance
B. participation
C. professional class attitude
D. weekly assignments
E. performance-based projects

X. Texts and Materials

Suggested text(s):

XI. Resources

A. www.naeyc.org