

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ECHD 185 Infant and Toddler Programs

I. Basic Course Information

- A. Course Number and Title: ECHD 185 Infant and Toddler Programs
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Fall Year: 2023
- D. Effective Term: Fall 2024
- E. Sponsoring Department: Humanities, Social Sciences, Social Work & Education
- F. Semester Credit Hours: 3
- G. Weekly Contact Hours: 3 Lecture: 3
 Laboratory:
 Out of class student work per week: 6
- H. Prerequisites/Corequisites: None
- I. Additional Fees: None
- J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval:
Department Chair: Dr. Isabel Gutierrez-Bergman (Isabel.Gutierrez@raritanval.edu)
Division Dean: Dr. Patrice Marks (patrice.marks@raritanval.edu)

II. Catalog Description

ECHD 185 Infant and Toddler Programs does not have pre- or co-requisites.

This course presents various theories of development of the young child, pre-birth through 3 years (36 months) of age. Developmental group care methodologies in various educational settings is explored. Health, safety, nutrition and advocacy will be presented. Practical applications of early childhood theories and approaches, as they relate to developmentally appropriate practices, will be compared and contrasted to inform the early childhood practitioner.

III. Statement of Course Need

- A. This course is required for the Early Childhood AAS Degree Program and the Early Childhood Certificate Program.
- B. This course generally transfers as a free elective.
- C. This course generally transfers as an early childhood degree or certificate program elective.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course meets a program requirement for the Early Childhood AAS Degree Program and the Early Childhood Certificate Program.
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Focus on the Practitioner (Caregiver)
 - 1. Principles, Practice, and Curriculum
 - 2. Infant-Toddler education
 - 3. Caregiving as a curriculum
 - 4. Play and exploration as curriculum
- B. Focus on the Child
 - 1. Attachment
 - 2. Perception
 - 3. Motor Skills
 - 4. Cognition
 - 5. Language
 - 6. Language
 - 7. Emotions
 - 8. Social Skills
- C. Focus on the Program
 - 1. Physical Environment
 - 2. Social Environment
 - 3. Adult Relations in infant-toddler care
 - 4. Quality of Early Childhood Programs

VI. A. Course Learning Outcomes:

1. Determine the developmental characteristics of the child from pre-birth through 36 months of age in the 4 domains of the child. (GE 1, 5)
2. Identify and critically evaluate information of recommended best practices as they relate to the caregiver as advocate of infants and toddlers 0-36 months. (GE 1, 5, IL *)
3. Produce developmental milestones checklists for the 4 domains of the infant and toddler. (GE 1)
4. Identify and explain the social and physical environment of the infant and toddler classrooms. (GE 1, 5)
5. Compare and contrast major perspectives of instructional methodologies and their relationship to infant-toddler development. (GE 1, 5 *)
6. Describe the major curriculum standards of the infant and toddler curriculum and how they relate to the developmental milestones of the birth-36 month child. (GE 1)

(*indicates critical thinking)

B. Assessment Instruments

1. Formal/informal observation reports
2. research papers
3. demonstrations/lessons
4. essays
5. journals
6. portfolio artifacts

VII. Grade Determinants

- A. essays/research papers
- B. projects/observational reports
- C. tests
- D. presentations/lessons

Primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. computer-assisted instruction
- C. student presentations
- D. student collaboration
- E. independent study

VIII. Texts and Materials

- A. Text: Watson, L., Watson, M. & Wilson, L. (current edition). Infants and Toddlers: Curriculum and Teaching. Thompson Delmar.

- B. interviews
- C. peer-reviewed articles/sources
- D. film and video clips
- E. audio sources
- F. web sources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Library
- B. CAT room

X. Honors Options [if relevant]

N/A