I. Basic Course Information

A. Course Number and Title: ECHD 181 Child Growth and Development

B. Date of Revision: May 2006

C. Sponsoring Department: Humanities, Social Sciences, Education

D. Semester Credit Hours: 3

E. Weekly Contact Hours: Lecture: 3 Laboratory: 0

F. Prerequisites: None

G. Laboratory Fees: None

II. Catalog Description

This course studies human growth and development from conception through age 10, examining major theories as they relate to physical, cognitive, social, and emotional growth.

III. Statement of Course Need

This course is a core requirement of the AAS Program.

IV. Place of Course in College Curriculum

- Free elective
- This course can be used as an elective in the CDA Program.
- Course transferability: This is a required core course in the AAS Program. It is non-transferable.

V. Outline of Course Content

- Theories of Development:
  - Biological, Cognitive-Developmental
VI. Education Goals and Learning Outcomes

**Education Goals**

Students will:

- Demonstrate understanding of the different developmental theories that formulate instructional techniques (G.1, G.2).
- Analyze the different methods and techniques for observation of young children (G. 1, G.2, and G.5).
- Utilize research resources to demonstrate integration of the content areas throughout development (G.1, G.3, and G.4).
- Integrate cultural diversity and ethnicity throughout the developmental spectrum (G.6)

**Learning Outcomes**

Students will be able to:

- Identify major theories in the field of child development.
- Identify and practice observational techniques for the young child.
- Record and recognize normal development and deviantional development.
- Develop and use case studies and interviews to analyze growth and development in young children.
- Examine by observation ‘play’ and its role in evaluation of developmental milestones.
VII. Modes of Teaching and Learning

- Lecture/Discussion
- Instructor Demonstration
- Small group projects
- Research analysis

VIII. Papers, Examinations, and other Assessment Instruments

- Participation in class; including effort and punctuality
- Examinations
- In class activities
- Final examination
- Written assignments and projects

IX. Grade Determinants

- The grade determinants, including attendance, participation, professional class attitude, exams, weekly assignments and performance-based projects, will be used to assess the students according to the learning outcomes and general education goals listed above.

X. Texts and Materials

Suggested text(s):

- Materials:

  - Students will need appropriate dance clothes including ballet slippers.

XI. Resources

- Rehearsal Dance Studio, with professional floor and appointments
- Video and DVD equipment
- Stereo system equipped with cassette tape and CD
- Special Room Requirements: Welpe or Nash Theater (for performance)