



Social Construction of Serial Murder  
 The Male Serial Murderer  
 The Male Serial Killer  
 Team Killers  
 The Female Serial Murderer  
 Victims  
 Serial Murder from a Global Perspective

## **VI. General Education Goals and Learning Outcomes**

### **Educational Goals**

Students will:

1. Produce works that reflect critical thinking in the area of serial murder investigation. (G.E. 1)
2. Communicate with others in a clear, logical manner, both in writing and in the presentations of group studies in serial murder investigations. (G.E. 2)
3. Analyze information regarding criminal justice issues. (G.E. 3)
4. Analyze ethical issues facing criminal justice professionals investigating serial murders. (G.E. 5)

### **Learning Outcomes**

Student will be able to:

1. Assess the trends in serial murder investigations.
2. Examine the various aspects of criminal law and criminal procedure and their application to serial murders.
3. Analyze social institutions and how they effect the administration of justice in serial murders.
4. Investigate the various social, cultural and political elements that affect our understanding of serial murderers.

## **VII. Modes of Teaching and Learning**

This course will use the following methods of teaching:

- Lecture/discussion
- Small group work
- Computer assisted instruction
- Guest Speakers

## **VIII. Papers, Examinations, and other Assessment Methods**

- Examinations
- Research Paper
- Class participation, attendance, quizzes and video
- Project

**IX. Grade Determinants**

Written exams, quizzes, and a research paper will be used to assess the students according to the general education goals and student learning outcomes listed above.

**X. Text and Materials**

A. Textbook: Author: Hickey, Eric  
Title: **Serial Murderers and their Victims**  
Publisher: Wadsworth  
Edition: Latest

B. Textbook: Author: Egger, Steven  
Title: **The Killer Among Us**  
Publisher: Prentice Hall  
Edition: Latest

**XI. Resources**

No special resources will be needed for this course.