

**RARITAN VALLEY COMMUNITY COLLEGE**  
**Probation and Parole CRMJ 250**  
**Course Outline**

**I. Basic Course Information**

- A. Course Prefix and Title: CRMJ 250: Probation and Parole
- B. Modified class
- C. Date: May 2010
- D. Sponsoring Department: Business and Public Service
- E. Semester Credit Hours: 3
- F. Weekly Contact Hours: 3    Lecture 3  
  Lab    0
- G. Prerequisites: None
- H. Laboratory Fees: None
- I. Name and Telephone Number or E-Mail Address of Department Chair:  
    Ellen J. Lindemann, Chairperson, Business and Public Service, (908) 526-1200 x 8878.

**II. Catalog Description**

This course will introduce the student to the emerging discipline of community corrections. This alternative has become an integral resource to the American criminal justice system. Viable alternatives to incarceration such as probation, parole, electronic monitoring, house arrest, halfway houses, boot camp and other community based programs are examined.

**III. Statement of Course Need**

This course provides students with an opportunity to examine contemporary issues in corrections that are alternative to traditional incarceration.

**IV. Place of course in College Curriculum**

- A. Free Elective
- B. This course meets a program requirement for the AAS Criminal Justice.
- C. Course transferability; for New Jersey schools go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org). For all other colleges and universities go their individual websites.

## **V. Course Outline**

- A. Overview of corrections
- B. Role and function of corrections
- C. Sentencing and community corrections
- D. Juvenile probation
- E. Development and use of parole
- F. Granting probation
- G. Roles of probation and parole officers
- H. Strategies for classifying, managing and servicing offenders
- I. Intermediate sanctions
- J. Burnout of officers

## **VI General Education Goals and Student Learning Outcomes**

### General Education Goals

Students will:

1. Evaluate the ethical issues in probation and parole. (G.E. – RVCC 5; NJ 9)
2. Produce works that reflect critical understanding in probation and parole. (G.E. - RVCC 1; NJ 1)
3. Debate with others the issues involved in probation and parole. (G.E. – RVCC 2; NJ 1)

### Student Learning Outcomes

The student will be able to:

1. Discuss the role of community corrections in society.
2. Discuss alternatives to incarceration.
3. Examine public policy related to corrections, probation and parole.
4. Identify contemporary concerns in community based programs.

## **VII. Modes of Teaching**

- A. Lecture/discussion
- B. Guest Speakers

## **VIII. Assessment Methods**

- A. Examinations
- B. Papers
- C. Service Learning Option

## **IX. Grade Determinants**

- A. Examinations
- B. Papers
- C. Service Learning Option

## **X. Suggested Text**

Authors: Cromwell, Del Carmen & Alarid  
Title: Community Based Correction  
Publisher: Wadsworth  
Edition: Latest

Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

## **XI. Resources**

No special resources will be required for this course.