

Prisoner Rights in Confinement
The Death Penalty
Rights of Ex-Offenders
Juveniles: Punish or Protect
Special Categories
Management and Organization
Custody/Treatment
Jail and Detention Facilities
State Prison Systems
The Federal System
Community Corrections

VI. General Education Goals and Student Learning Outcomes

General Education Goals

Students will:

1. Evaluate the ethical issues in sentencing criminal offenders. (G.E. 5)
2. Produce works that reflect critical understanding of the theory and practiced of corrections. (G.E. 1)
3. Debate with others the issues involved in the corrections system. (G.E. 2)

Student Learning Outcomes

Students will be able to:

1. Analyze the correctional system, including the impact of corrections on the entire criminal justice system.
2. Investigate the history of corrections and the theories employed over the years.
3. Identify common elements of institutions such as clientele, personnel, control and change.
4. Examine the sociology of prison life from the inmate's perspective as well as the correctional employee's viewpoint.
5. Examine the relationship between sentencing and corrections.
6. Identify alternatives to certain institutional structures as well as the possibility for realizing such treatments.

VII. Modes of Teaching

- Lecture/discussion
- Guest speakers

VIII. Assessment Methods

- Examinations
- Term Paper
- Service Learning Option

IX. Grade Determinants

Examinations, term paper and service learning option will be used to assess the students according to the learning outcomes and general education goals stated above.

X. Suggested Materials

- . Textbook: Author (s): Corrections in the United States
Title: Champion
Publisher: Pearson, Prentice Hall
Edition: Latest

XI. Resources

No special resources will be required for this course.