

**RARITAN VALLEY COMMUNITY COLLEGE  
ACADEMIC COURSE OUTLINE**

**CRMJ-131 POLICE AND THE COMMUNITY**

**I. Basic Course Information**

- A. Course Number and Title: CRMJ-131- Police and the Community
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Spring Year: 2023
- D. Effective Term: Fall 2023
- E. Sponsoring Department: Business and Public Service
- F. Semester Credit Hours: 3.0
- G. Weekly Contact Hours: Lecture: 3 hours  
Laboratory: None  
Out of class student work per week: 6 hours
- H.  Prerequisite (s) None  
 Corequisite (s): None  
 Prerequisite (s) and Corequisite (s): None
- I. Laboratory Fees: None
- J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: Tracy Rimple, tracy.rimple@raritanval.edu Dean Patrice Marks, Patrice.marks@raritanval.edu

**II. Catalog Description**

In this course students will analyze aspects of law and police customs that affect the law enforcement profession. This course examines police subculture with emphasis on minority relations, civil unrest, and community relations.

### **III. Statement of Course Need**

- A. This course acquaints the student with the needs of the police and the community they serve by focusing on police organizations, police officers, minorities, and the most critical issues facing both the community and the police in today's society.
- B. This course does not have a lab component.
- C. This course generally transfers as a Criminal Justice course or as an elective

### **IV. Place of Course in College Curriculum**

- A. Free Elective
- B. This course meets a program elective for the Criminal Justice AS degree
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

- A. History of policing
- B. Functions of policing
- C. Use of force
- D. Discretion and selective enforcement
- E. Maintaining order
- F. Community oriented policing
- G. Corruption, misconduct, and accountability

### **VI. A. Course Learning Outcomes:**

#### **At the completion of the course, students will be able to:**

1. Communicate in writing and/or orally, material that reflects critical analysis and understanding of issues related to police and community relations. (GE- 1)
2. Understand how the role of the police has evolved as a result of political and cultural changes that have occurred over time. (GE- 5)

### **C. Assessment Instruments**

1. Examination/Quizzes
2. Research papers
3. Class participation
4. Written assignments

## **VII. Grade Determinants**

- A. Examinations/Quizzes
- B. Written Assignments
- C. Class Participation
- D. Service Learning Option

Modes of teaching and learning used in this course:

- A. Lecture/discussion
- B. Small-group work
- C. Scenarios
- D. Student written presentation
- E. Field Trips
- F. Simulation/role playing
- G. Guest Speakers

## **VIII. Texts and Materials**

**Required Text:** An Introduction to Policing , By Dempsey, Forst, and Carter, Published by Cengage. Latest edition

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## **IX. Resources**

N/A

## **X. Honors Options**

N/A