

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

CRMJ-120 Introduction to Homeland Security & Emergency Management

I. Basic Course Information

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| A. | Course Number and Title: | CRMJ-120
Introduction to Homeland Security &
Emergency Management |
| B. | New or Modified Course: | Modified |
| C. | Date of Proposal: | February 2008 |
| D. | Sponsoring Department: | Business & Public Service |
| E. | Semester Credit Hours: | 3 |
| F. | Weekly Contact Hours: | Lecture: 3
Lab: 0 |
| G. | Prerequisite/ Co-Requisites: | None |
| H. | Laboratory Fees: | None |
| I. | Name and Telephone Number or e-mail address of Department Chair: | |
| | | Maria DeFilippis, Ext. 8239 |

II. Catalog Description

Prerequisite: This course examines emergency management laws and directives, the integrated emergency management system, and the role of the emergency management coordinator. The course focuses primarily on the politics, policies and programs relating to how we manage environmental and technological hazards, and the disasters they cause, through examination of actual case studies throughout the United States. Students who successfully complete this course will be prepared to take the final examination for IS-1 certification from the Federal Emergency Management Agency (FEMA).

III. Statement of Course Need

Today's emergency managers must be trained in the basics of emergency management response. This course is necessary to provide an overview of the issues central to understanding emergency management. In order for students to

become effective emergency managers, a basic knowledge of the organization of emergency management systems is essential. Modeled from federal guidelines, this unique course prepares students to take the Federal Emergency Management Agency (FEMA) certification examination.

IV. Place of Course in College Curriculum

- A. Free elective for A.A.S. in Law Enforcement and A.S. in Criminal Justice
- B. This course meets a program requirement for the Certificate in Homeland Security and Emergency Management.
- C. Course transferability; for New Jersey schools go to the NJ Transfer website, www.njtransfer.org. For all other colleges and universities go their individual websites.

V. Outline of Course Content

- A. The Emergency Management Profession and Field of Study
- B. Emergency Management in the United States
- C. Managing Natural Hazards and Disasters
- D. Managing Man-made Hazards and Disasters
- E. New Jersey's Emergency Operations Plan (EOP)
- F. Policy Issues in Emergency Management
- G. The Challenge of Emergency Management
- H. Weekly Case Study Review

VI. Educational Goals and Learning Outcomes

A. Educational Goals

Students will:

1. Critically evaluate information to address different kinds of societal problems, i.e., disasters. (G.E. 1)
2. Develop historical understanding with respect to the evolution of emergency management and disaster preparedness in the United States. (G.E. 2)
3. Develop a practical understanding of the evolution of the emergency management system in the State of New Jersey. (G.E. 5)
4. Develop the ability to communicate effectively through written analysis of real-world disaster situations. (G. E. 2)

B. Learning Outcomes

Students will be able to:

1. Identify the four phases of emergency management, i.e., mitigation, preparedness, response and recovery.
2. Discuss the concept of an integrated emergency management system, its elements, and the appropriate role taken by the emergency manager.

3. Explain the role of the Federal Emergency Management Agency (FEMA) with respect to its state, county and local counterpart.
4. Explain the Presidential disaster declaration process and what assistance accompanies such declarations.
5. Explain the function and purpose of their local Emergency Operations Plan.
6. Develop a personal/family emergency plan using an all-hazards approach.
7. Explain fundamental principals of disaster preparedness.
8. Analyze several actual disasters in the United States and how they were managed under the emergency management system.
9. Describe the key characteristics of the professional emergency.

VII. Modes of Teaching and Learning

This course will employ the following modes of teaching:

- A. lecture/discussion
 - B. computer-assisted instruction
 - C. Small-group work
 - D. Video analysis and discussion
 - E. Student collaboration
- Independent study and research

VIII. Papers, Examinations, and other Assessment Instruments

This course will employ the following assessment methods:

- A. Examinations
- B. Regular attendance and active class participation
- C. Case study analysis
- D. Research Paper

IX. Grade Determinants

- A. Examinations
- B. Research paper
- C. Attendance and participation will be used to assess students according to the learning outcomes and general education goals listed above.

X. Suggested Materials

Texts: Bullock, J., & Haddow, G. Latest edition. *Introduction to Emergency Management*. New York, New York: Butterworth-Heinemann.

Emergency Manager: An Orientation to the Position Student Guide (IS-1).
Latest edition. Emergency Management Institute. Washington, DC:
Federal Emergency Management Agency.

XI. Resources

- A. Internet access
- B. VHS player/ DVD player
- C. Computer Projection unit and screen