

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

CRMJ – 131 POLICE AND THE COMMUNITY

I. Basic Course Information

- A. Course Number and Title: CRMJ – 131 Police and the Community
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Spring Year: 2017
- D. Effective Term: Fall 2017**
- E. Sponsoring Department: Business and Public Service
- F. Semester Credit Hours: 3.0
- G. Weekly Contact Hours: Lecture: 3.0
Laboratory: 0
Out of class student work per week: 6.0 hours
- H. Prerequisites/Corequisites: None
- I. Laboratory Fees: None
- J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Anne Marie Anderson, Annemarie.anderson@raritanval.edu

II. Catalog Description

Students will analyze aspects of law and police customs that affect the law enforcement profession. This course examines police subculture with an emphasis on minority relations, civil unrest, and community relations.

III. Statement of Course Need

- A. This course acquaints the student with the needs of the police and the community they serve by focusing on police organizations, police officers, minorities, and the most critical issues facing both the community and the police in today's society.
- B. This course does not have a lab component.
- C. This course generally transfers as a Criminal Justice program elective.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course is an elective for the Criminal Justice AA degree and can also be used as an Emergency Services elective
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. History of policing
- B. Functions of policing in the twenty-first century
- C. Use of force
- D. Discretion and selective enforcement
- E. Overcoming inherent biases and stereotypes
- F. Maintaining order
- G. Danger, subculture, and morality
- H. Community oriented policing
- I. Management, organization, and stress
- J. Corruption, misconduct, and accountability
- K. Terrorism and local communities
- L. Into the future

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:

1. Communicate in writing, and/or in speech, material that reflects critical analysis and understanding of issues related to police and community relations. (GE-NJ 5, GE-NJ 8*)

2. Understand how the role of the police has evolved as a result of political and cultural changes that have occurred over time (NJ-5)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Describe the relationship between law enforcement personnel and the community they serve.
2. Identify and analyze areas of conflict between law enforcement and the community including police brutality, corruption, and racial profiling.
(* Embedded critical thinking)

C. Assessment Instruments

- A. Examination/quizzes
- B. Research papers
- C. Class participation
- D. Written assignments (Required)

VII. Grade Determinants

- A. Examination/quizzes
- B. Research papers
- C. Class participation
- D. Written assignments

Modes of teaching and learning used in the course

- A. Lecture/discussion
- B. Small-group work
- C. Guest speakers
- D. Field trips
- E. Role play/scenarios

VIII. Texts and Materials

INTRODUCTION TO POLICING: THE PILLAR OF DEMOCRACY, BY HABERFELD, LIEBERMAN, AND HORNING, PUBLISHED BY CAROLINA ACADEMIC PRESS, LATEST EDITION

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

N/A

X. Honors Options

N/A

