

27 cases of transferability out of 33 programs evaluated.

V. Outline of Course Content

- A. Introduction to video technology
- B. Visual Literacy and Vocabulary
 - 1. The shot: options
 - 2. The scene: options
 - 3. Structure
 - 4. Terms and examples
- C. Planning and Story-boarding
- D. Production
 - 1. Lighting
 - 2. Shooting
 - 3. Sound
- E. Video in three modes
 - 1. Documentary--News gathering
 - 2. Dramatic--Narrative
- F. Editing
 - 1. Process and concept
 - 2. Visuals
 - 3. Audio
- G. Distribution and presentation
 - 1. Modes
 - 2. Career and media opportunities

VI. Educational Goals and Learning Outcomes

A. Educational Goals

Students will:

- 1. create original documentary/narrative videos from conception to production (GE NJ 1,4)
- 2. communicate with others in analyzing videos (GE NJ 1)
- 3. use video- editing software for final production (GE NJ 1,4)

B. Learning Outcomes

Upon completion of this course, the student will be able to:

- 1. list key principles and techniques used in video production.
- 2. analyze and discuss video examples
- 3. produce original story-boards
- 4. translate worthwhile ideas into effective presentations
- 5. use video editing software in producing video projects
- 6. critique one's own work and classmates' work using critical analysis and constructive comments.

VII. Modes of Teaching and Learning

- A. Lecture/discussion
- B. Viewing videos
- C. Readings
- D. Tutorials
- E. Research

F. Studio work time

VIII. Papers, Examinations, and other Assessment Instruments

- A. Video projects
- B. Written Essays/Responses
- C. Exercises
- D. Exams
- E. Quizzes
- F. Discussions
- G. Critiques

IX. Grade Determinants

- A. Projects
- B. Exercises
- C. Essays
- D. Quizzes/Tests
- E. Critique Discussions
- F. Attendance/participation

X. Text and Materials

Suggested Text: Barnes, L., *Adobe Premiere Pro CS4*

Information is disseminated through the following means:

- A. Web sites
- B. Tutorials
- C. Readings
- D. College web portal
- E. Videos/DVDs

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

XI. Resources

- A. Computer stations with current video- and sound-editing software
- B. Server with adequate storage space
- C. VCR/DVD player
- D. Digital video cameras for student use
- E. Lighting and sound equipment for student use