I. Basic Course Information

A. Course Number and Title: BUSI 132 Business Law II

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring Year: 2015

D. Effective Term: Fall 2015

E. Sponsoring Department: Business and Public Service

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3 Laboratory: 0

H. Prerequisites/Corequisites: Business Law I

I. Laboratory Fees: none

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval: Pattianne Kletz, pkletz@raritanval.edu

II. Catalog Description

Prerequisites: Business Law I (BUSI 131) This course surveys the legal environment of business and covers employment, real estate, commercial paper, personal property, bailments, sales, and business organizations. Service Learning opportunities offered.
III. Statement of Course Need

A. This course is essential for students studying Accounting and Paralegal Studies. Specific to Accounting, this course covers content for the C.P.A. examination. In addition, this course is an elective for students studying in Business programs.

B. This course generally transfers as Business Law II or equivalent program requirement.

IV. Place of Course in College Curriculum

A. Free Elective (This applies automatically to all college level credit courses in the College.)
B. This course serves as a program requirement for the CPA Certificate and the A.A.S in Paralegal Studies. This course is a Business Elective for the A.A. Business Administration and the A.A.S Business Management.
C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites. This course transfers as program requirement to 23 New Jersey schools.

V. Outline of Course Content

A. Uniform Commercial Code
   1. Article II - Sales
      a. Sales and Leases
      b. Performance and Discharge of Sales and Lease Contracts
      c. Warranties
   2. Article III – Negotiable Instruments
      a. Negotiable Instruments
      b. Holder in Due Course
B. Agency
C. Employment Law
   1. Employment Discrimination
   2. Labor Law
D. Choice of Business Organization
   1. Sole Proprietorships
   2. Partnerships
   3. Corporations
      a. Corporate Form and Financing
      b. Corporate Governance
E. Property
   1. Personal Property
   2. Bailments
   3. Real Property
F. Special Topics
VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

At the completion of the course, students will be able to:
1. Analyze actual cases and hypotheticals using legal analysis. (GE-NJ *)
2. Apply problem solving and decision-making skills to resolve legal issues. (GE-NJ *)

(* Embedded critical thinking)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:
1. Define concepts and principles of the Uniform Commercial Code
2. Compare and contrast the various forms of business ownership.
3. Describe the legal requirements of employers in the workplace.
4. Discuss the essential elements of the agency relationship.
5. Distinguish between real and personal property
6. Analyze legal cases to articulate legal issues.

C. Assessment Instruments

A. Examinations
B. Research Papers
C. Presentations
D. Journals
E. Video Production
F. Case analyses
G. Mock trial and hearings

VII. Grade Determinants

What factors may enter into the determination of the final? LIST the grade determinants. Please note any grade determinants that will be required for the course. For example:

A. Examinations
B. Research Papers
C. Presentations
D. Journals
E. Video Production
F. Case analyses
G. Mock trial and hearings
H. Participation
I. Attendance
Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

A. lecture/discussion  
B. small-group work  
C. student oral presentations  
D. simulation/role playing  
E. student collaboration

VIII. Texts and Materials


(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

This course will require access to a computer with audio capability. The course will require the use of a CATT room.

X. Honors Options

**Definition:** Prerequisite: Minimum G.P.A. of 3.5 or permission of the instructor. According to the Honors Council, an Honors course is one that enriches and challenges students beyond a course’s regular scope and curriculum. An Honors course will offer a sophisticated use of research, introduce intellectually stimulating readings and critical perspectives, promote a higher level of critical discussion and written work, and encourage independent study projects, at the option of the instructor.

Since Business Law II is a survey course, the content provides the student with many options for in depth study. At the culmination of the project, the student will produce a research paper on an emerging topic in the area of law of their choosing. In addition, they will conduct an information discussion with the class about their research and their findings.

A. **General Education and Course Learning Outcomes:**

1. Concisely present and facilitate an informed discussion of a legal topic (GE NJ 1)
2. Analyze primary and secondary sources of law
B. Honors Option Content:

A qualified student in the course may choose an Honors Option. Students will be required to:

1. Attend a research workshop with the instructor, at which time the scope of the project will be discussed. The student will be oriented to the print and internet sources for legal research.
2. Develop an Initial Report selecting the legal research topic, providing a one paragraph rationalization for choice of topic, and including three identified sources of legal information on the topic.
3. Submit at least one additional progress report during the semester listing the progress to date of the project, and any difficulties the student has encountered.
4. Produce a final report and submit to the sponsoring faculty member. Such report will be an overall summary of work completed during the project.
5. Create a presentation to the class summarizing the project, and facilitate a discussion of the legal issues discussed in the report.

C. Assessment Instruments for Honors Option Work

Research workshop
Initial report
Progress Report
Final Report
Presentation

D. Grade Determinants for Honors Option Work

The reports and presentation used as instruments (noted above) will be used to assess the students according to the learning outcomes. A student who begins, but does not complete, the requirements for the Honors Options will instead be assessed utilizing the standard grading components for the non-Honors Option version of the course, and receive a grade for the standard course.