

V. Outline of Course Content

- A. Archeology as Anthropology
- B. The History of Archeology
- C. Establishing Chronologies
- D. Testing Hypotheses
- E. Excavation and techniques
- F. Reconstructing Human Subsistence
- G. Reconstructing Social Systems
- H. Reconstructing Belief Systems
- I. Ethnoarcheology
- J. Archeology and the Modern World
 - a. New strategies for archeology
 - b. Tourism

VI. Educational Goals and Learning Outcomes

Educational Goals

Students will:

1. Use the information provided by different disciplines to understand better the ways in which archeologists gather and interpret their data (GE 4)
2. Recognize the ethical issues concerning archeological excavations (GE 5)
3. Provide social evolutionary explanations for the presence of specific patterns of similarities and differences among and between cultures (GE 1)
4. Determine what evidence may be needed to evaluate different hypotheses (GE 1)

Learning Outcomes

Students will be able to:

1. Cite reasons why archeology is part of anthropology
2. Cite the reasons for the need for control of chronology
3. Cite three relative and three absolute dating techniques
4. Describe both the promise and dangers of ethnoarcheology
5. Describe the ways in which archeologists generate their test implications and use them to evaluate hypotheses
6. Describe the ways in which archeologists reconstruct subsistence strategies
7. Describe the ways in which archeologists reconstruct cosmology
8. Describe the ways in which archeologists reconstruct social patterns
9. Discuss the ways in which archeologists contribute to the national and local economy
10. Discuss the ethical implications of conducting archeological research

VII. Modes of Teaching and Learning

The primary formats, modes, and methods for teaching and learning may include:

- lecture/discussion
- individual or small-group exercises
- independent study
- field visits
- film

VIII. Papers, Examinations, and other Assessment Instruments

Assessment methods used may be:

- class participation
- written examinations

IX. Grade Determinants

In order to evaluate achievement of the goals and outcomes listed above, possible grade determinants may include:

- participation in class discussions
- three examinations
- map quiz

X. Texts and Materials

Samples of specific text that may be used:

Fagan, Brian Archeology: A Brief Introduction, 2006, Prentice-Hall
ISBN 10 0131928112

XI. Resources

- Library for reserve materials
- Computer access for visual; examination of fossils and contemporary primates
- Field visits to zoo and/or museum
- Guest speakers from various disciplines and community services