

Design for the Least Common Denominator

I am fortunate to have a Cable connection and my Wireless router on my desk here at home. Remember that not everyone has this advantage. In grad school, I learned to “design for the least common denominator.” Think about what your students may experience over the next few weeks as you use both simple and complex tools.

- 1. Please download the "Canvas Teacher" app. After that, download the "Canvas Student" app so that you can see what your students see.** (Some of our instructors do not have smart phones, so this will not be possible for them)
- 2. Remind your students to download the "Canvas Student" app.** (Students who do not have access to a desktop or laptop computer will be using the app.)
- 3. Remember that some of your students will have slow Internet. Be thoughtful about this when you create video or audio content for students. Keep video short and provide transcripts.** (Some of our instructors will not be able to use video for this same reason.)
- 4. Create alternate content for students who cannot join live BigBlueButton, Panopto, or Microsoft Teams content.**
- 5. Add text headers to your modules to organize content** (this is especially helpful to students who are using the Canvas Student App)
<https://community.canvaslms.com/docs/DOC-13022-415240798>